

8. College or University attended.....  
Name of School \_\_\_\_\_ No. Years \_\_\_\_\_

Location .....  
City or Town. \_\_\_\_\_ State \_\_\_\_\_

9. Name three subjects you liked most in high school in order of preference: .....

10. Name three subjects you liked least in high school in order of dislike: .....

11. What are some of the things outside of regular classes that you liked to do most while in high school? .....

12. Will you have to earn all, most, some, or none of your support while in college? (Underscore which.)

13. What athletics or sports did you engage in while in high school? .....

14. What musical instrument do you play?..... Do you sing?.....

15. What is your father's occupation?.....

16. What occupation do you wish to enter?.....

17. What is your approximate weight?..... Height?.....

18. Have you any bodily deformities?.....

If any, state them.....

If admitted to the KENTUCKY STATE INDUSTRIAL COLLEGE, I promise to abide by its rules and regulations, and make proper use of the educational advantages offered and see that all bills are paid promptly.

Signature of Applicant.....

Forty-Fifth  
Annual Catalog Edition

# Kentucky State Industrial College

*for Colored Persons*

FRANKFORT



Announcements for  
1933-1934

1933

## CALENDAR

1933

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
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MAY						
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NOVEMBER						
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DECEMBER						
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1934

## CALENDAR

1934

JANUARY						
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SEPTEMBER						
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FEBRUARY						
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JUNE						
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OCTOBER						
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MARCH						
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AUGUST						
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NOVEMBER						
S	M	T	W	T	F	S




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student presenting himself to begin or complete any part of his registration.  
June 13  
June 18  
July 4  
July 12-13  
July 16  
July 18  
August 16  
August 17-18  
Instruction begins, 8 a. m.  
Last day of registration for first summer term.  
Independence Day. Holiday.  
First term examinations.  
Registration for second term.  
Instruction begins, 8 a. m.  
Summer School Convocation.  
Second term examinations.

**PART I.**  
**ORGANIZATION**

## ORGANIZATION

*The Trustees* are the final source of authority in all matters affecting the College. They "adopt such rules for the government of the College as they deem proper, supervise all its interests, provide for all its wants, and require formal reports of the actual condition of the school in every regard."

Immediate executive control is affected through the President of the College who is directly responsible for the general administration of the College.

*The Executive Council.* The government of the institution is in the hands of the faculty, who act through the Executive Council, the governing body of the school. The Council consists of the President, the Business Manager, the Registrar, the Deans of Men and Women, together with other members appointed by the President of the College. This Council exercises jurisdiction over cases of discipline and formation of general college policies.

*The Academic Council.* This body composed of the President of the College and the heads of the various departments is charged with the formulation and direction of the general academic policies and practices of the college.

## BOARD OF TRUSTEES

JAMES H. RICHMOND  
State Superintendent of Public Instruction, Chairman

EZRA L GILLIS  
Lexington

P. H. CALLAHAN  
Louisville

ALLEN PREWITT  
Frankfort

## FACULTY—1933-1934

RUFUS BALLARD ATWOOD, A. B., B. S.

President

A. B., Fisk University, 1920; B. S., Iowa State College, 1923; Professor of Agricultural Education, Kansas Vocational College, Summer 1923; Dean of Agriculture, 1923-29; Director of Summer School, 1927; Chairman of Extension Centers, 1927-29; Prairie View State College; Kentucky State Industrial College, 1929—

HARVEY C. RUSSELL, A. B., B. S., M. A.

Registrar—Head of Department of Psychology and Education

Graduate, Kentucky State Industrial College, 1905; A. B., Simmons University, 1910; B. S., 1926; M. A., University of Cincinnati, 1929; Teacher in Rural Schools 1905-1909; Instructor, Kentucky State Industrial College, 1910-1913; Normal Instructor, Louisville City Schools, 1913-1924; Director, Summer Schools for State Department of Education, 1920-1923; Professor of Education, Simmons University, 1929; Specialist in Negro Education, U. S. Bureau of Education, 1930; Kentucky State Industrial College, 1931—

JOHN T. WILLIAMS, B. S., M. A.

Professor in the Department of Psychology and Education  
Director of Extension

B. S., Langston University, 1928; M. A., University of Cincinnati, 1932; 1 year on Ph. D., University of Cincinnati; Kentucky State Industrial College, 1928—

†CLARA MARIE WENDELL, A. B., A. M.

Instructor in Education

A. B., Fisk University, 1930; A. M., Columbia University, 1931; Kentucky State Industrial College, 1933—

GENEVA HOWARD, A. B.

Assistant Professor of Education, Head of the Elementary Practice School

A. B., University of Cincinnati, 1931; Advanced Work University of Cincinnati; Kentucky State Industrial College, 1929—

†Part year.

ALEXIS J. RICHARDS, A. B., M. A.

Professor and Head Department of Modern Language

A. B., State University of Iowa, 1928; M. A., State University of Iowa, 1931; Instructor of French and English, Virginia State College, 1928-29; Kentucky State Industrial College, 1929—

\*RUTH CLEMENT-BOND, A. B., A. M. ✓

Professor and Head Department of English

A. B., Northwestern University, 1925; A. M., Northwestern University, 1930; Teacher of English, High Point, N. C., 1925-26; Teacher of English, Central High School, Louisville, 1926-31; Kentucky State Industrial College, 1931—

E. ALFRED LOMAX, A. B., A. M. ✓

Acting Head Department of English

A. B., Howard University, 1930; A. M., Cornell University, 1931. Advanced Study, Harvard University, Summer 1932; Kentucky State Industrial College, 1932—

†RALPH HUGO LEE, A. B., A. M. ✓

Instructor in English

A. B., University of Wisconsin, 1929; A. M., University of Wisconsin, 1933; Teacher, Florida A. and M. College, 1930-1931; Bishop and Wiley Colleges, 1931-1932; Kentucky State Industrial College, 1933—

MACK P. CARMICHAEL, A. B., A. M.

Professor and Head Department of Sociology and Economics

A. B., Samuel Houston College, 1913; Ph. B., University of Chicago, 1927; A. M., University of Chicago, 1931; One Quarter beyond that required for Masters degree, University of Chicago; Instructor, Samuel Houston College, 1913-17; Prairie View State College, 1921-30; Kentucky State Industrial College, 1930—

WILLIAM W. JONES, B. S., M. A.

Professor and Head Department of Science and Mathematics

B. S., Johnson C. Smith, 1928; Advanced Study, Iowa State University, 1928-29; M. A., Cornell University, 1932. Kentucky State Industrial College, 1929—

\*On leave of absence.

†Part year.

## HUBERT BRANCH CROUCH, A. B., M. S.

Associate Professor in Department of Science and Mathematics

A. B., Texas College, 1927; M. S., Iowa State College, 1930; Advanced Study, toward Ph. D., Iowa State College, Summers 1931, 1932; Kentucky State Industrial College, 1930—

## JAMES SIMPSON ESTILL, B. S.

Instructor, Science and Mathematics

B. S., Berea College, 1892; Advanced Study, University of Cincinnati, 1930-31; Principal of City School, Mt. Sterling, 1892-1914; Kentucky State Industrial College, 1914—

## \*E. M. NORRIS, B. S., M. S.

Acting Head and Teacher-Trainer Department of Agriculture

B. S., Prairie View State College, 1927; M. S., Cornell University, 1931; 1 semester of Ph. D., Carnell University, 1933; Teacher of Vocational Agriculture, Sumter County Training School, 1923-24; Principal, Copeland Graded School, Flynn, Texas, 1924-25; Teachers of Agriculture, Prairie View College, 1927-29; Kentucky State Industrial College, 1929—

## \*ALLEN T. WOOD, B. S.

Head of the Department of Agriculture

Graduate of Prairie View State Normal, 1912; B. S., Hampton Institute, 1924; Graduate Student, Iowa State College, 1931-32; Finished residence work, M. S., Agricultural Economics, Fall, 1932; Assistant Instructor in Agriculture, Prairie View State college, 1914-16; District Agricultural Extension Agent, Prairie View State College, 1916-20; Vocational Agricultural Education, Prairie View State College, 1922-23; Director of Agriculture, Delaware State College, 1924-1929; Kentucky State Industrial College, Frankfort, Ky., 1929—

## GRACE MAE SULLIVAN, B. S., M. S.

Professor, Head, and Teacher-Trainer Department of Home Economics

B. S., Hampton Institute, 1930; M. S., Iowa State College, 1932; Home Economics Teacher, Berry O'Kelly Training School, Method, N. C., 1926-29; Kentucky State Industrial College, 1930—

## HENRY ARTHUR KEAN, A. B.

Professor and Head Department of Health and Physical Education

A. B., Fisk University, 1920; Coaching School, Notre Dame; Advanced Study, Indiana University, Summer 1932; Central High School, 1920-31; Kentucky State Industrial College, 1931—

## GLADYS M. JAMIESON, A. B., M. A.

Associate Professor Department of Health and Physical Education

A. B., Howard University, 1928; M. A., Columbia University, 1931; Advanced study, University of Cincinnati; Teaching Experience: Fisk University, Bethune-Cookman College, Virginia State College; Kentucky State Industrial College, 1931—

## NANETTE NORINE WHEATLEY, A. B.

Head of Department of Music

A. B., Fisk University, 1929; Virginia State College, 1929-30; Kentucky State Industrial College, 1930—

## EMMA B. LEWIS, A. B., B. S.

Librarian

A. B., Spelman College, 1909; B. S., Library Science, Hampton Institute, 1928; Seven years' Experience as Teacher; Eight years' Experience as Librarian; Kentucky State Industrial College, 1930—

## ADMINISTRATIVE STAFF

RUFUS BALLARD ATWOOD, A. B., B. S.

President

JAMES H. INGRAM, A. B.

Business-Manager

Graduate, Normal Department, Kentucky State Industrial College, 1901; Hampton Institute, two summers; A. B., Simmons University, 1901; Grad. Work Univ. of Cincinnati; Teaching experience, 25 years; Kentucky State Industrial College, 1929—

JOHN DUDLEY STEWART, B. S.

Bookkeeper and Accountant

B. S., in Commerce, Simmons University, 1924; Secretary to President, J. B. Dudley, A. & T. College, Greensboro, N. C., 1924; Fiscal Department, A. & T. College, 1925-27; Simmons University; Fiscal Office, 1927-29; Fiscal Office, Prairie View College, 5 months, 1929; Kentucky State Industrial College, 1929—

\*VIOLET JEANETTE WOOD

Secretary to President

Graduate of Central High School, Louisville, 1922; Secretary to Dr. John H. Frank, 1923-26; Mr. I. Willis Cole, 1926-29; Agricultural Dept., Prairie View College, 1929; Kentucky State Industrial College, 1929—

\*LANGLEY AUGUSTINE SPURLOCK, B. S.

Secretary to President

B. S., in Business Administration, West Virginia State College, 1927; Secretary and Property Recorder in Assessor's Office, Kanawha County, West Virginia, 1925-32; Kentucky State Industrial College, 1933—

ANITA CURRY FIELDS

Clerk and Secretary, Office of Registrar

Graduate, Russell High School, Lexington; Commercial Depart-

\*Part year.

ment, Central High School, Louisville; Eight years' experience in Secretarial work; Kentucky State Industrial College, 1929—

J. W. ROBERTS, B. Ped., A. B.

Dean of Men, Instructor in Education

B. Ped., Lincoln Institute (Ky.), 1921; A. B., Simmons University, 1927; Advanced Study, University of Cincinnati, Summers, 1930, 1931-1932, Rural Teacher, Marion County, 1901-06; Principal Nelson County, 1906-08; Union County, 1908-12; Marion County, 1912-17; Trigg County, 1917-18; Lincoln Institute Model School, 1918-23; Supt. of City Schools, Shelbyville, 1923-29; Kentucky State Industrial College, 1929—

\*LUCILE ALLISON-JEWELL, A. B.

Dean of Women, Instructor in English

A. B., Butler University, Indianapolis, Indiana, 1927; Student Y. W. C. A. Secretary; Instructor in English, State College, Orangeburg, S. C., 1927-30; Kentucky State Industrial College, 1930—

\*ANN JACKSON HEARTWELL, A. B.

Acting Dean of Women, Instructor of English

A. B., University of Illinois, 1921; Advanced Work University of Illinois, 1932; Y. W. C. A. Secretary one year; Tillotson College, Austin, Texas, 1921-22; Dean of Women, Teacher of English, Virginia State College, 1922-24; Acting Dean of Women and Teacher of English Kentucky State Industrial College, 1933—

BETTIE H. WHITE

Assistant to Dean of Women, Practical Nurse

Graduate, Maysville High School, Maysville; Fifteen years teaching experience; Kentucky State Industrial College, 1927—

JAMES ANDERSON JORDAN

Engineer and Superintendent of Power Plant

Diploma in Steam Engineering at International Correspondence School, Scranton, Pa., 1915; Thirty years in Boiler and Engine Room; Four years, Plumbing and Steam Fitting; Four years in Carpentry and Contracting; Kentucky State Industrial College, 1923—

\*Part year.

## ELLA H. HARRELD

Stewardess

Graduate, Muncie Indiana High School; Advanced Study, University of Chicago, Summers, 1912-13; Hampton, Summers 1914 and 1915; Morehouse College, 1919; Food Demonstrator, Chicago, 1908-10; Dean of Women and Teacher of Home Economics, Jackson College, Miss., 1913-17; Dean of Women, Clark University, 1920-21; Matron, Kentucky State Industrial College, 1923-24; 1924-28 Home Economics Teacher; Kentucky State Industrial College, 1929—

## E. E. UNDERWOOD, M. D.

School Physician

Graduate, Western Reserve University, Cleveland, Ohio; Practicing Medicine since 1891; Kentucky State Industrial College, 1910—

## TRAINING SCHOOL FACULTY

## GENEVA M. HOWARD, A. B.

Principal

## KATIE HANCOCK-BROWN, A. B.

Instructor

A. B., Kentucky State Industrial College, 1930; 16 years Teaching Experience; Perry County Elementary School, 1930-31, Advanced Work, University of Cincinnati, Kentucky State Industrial College, 1931—

## PATTYE L. SIMPSON, A. B.

Instructor

A. B., Kentucky State Industrial College, 1930; Advanced Work, University of Cincinnati; Substituted one semester at Mayo-Underwood High School; Kentucky State Industrial College, 1931—

## EMPLOYEES

CHANCELLOR D. MORRIS	EUGENE PAGE.
Nightwatchman	Farm Foreman
J. T. EDWARDS	LLOYD GRAVES
Yard Man and Fireman	Custodian
LUCY CREEL	SAM JORDAN
Cook	Engineer Girls' Dormitory
CHANAY JORDAN	BENELLA HARRIS
Cook	Laundry
ED ODEN	
General Repairman	

## STANDING COMMITTEES AND APPOINTMENTS

## EXECUTIVE COUNCIL

H. C. RUSSELL	M. P. CARMICHAEL
JAMES S. ESTILL	J. W. ROBERTS
ANN JACKSON HEARTWELL	A. T. WOOD
GRACE M. SULLIVAN	H. A. KEAN
J. H. INGRAM	

## ATHLETIC COUNCIL

H. A. KEAN	A. T. WOOD
Chairman	W. W. JONES
JOHN D. STEWART	JOHN T. WILLIAMS
Manager	G. M. JAMIESON

## RELIGION

JAMES S. ESTILL	LANGLEY A. SPURLOCK
ANN JACKSON HEARTWELL	M. P. CARMICHAEL
Chaplain	

## LYCEUM AND MOTION PICTURE

PRESIDENT ATWOOD	ANN J. HEARTWELL
Chairman	NANETTE WHEATLEY
LANGLEY A. SPURLOCK	J. W. ROBERTS
Secretary	
M. P. CARMICHAEL	

Y. M. C. A.	Y. W. C. A.
LANGLEY A. SPURLOCK	ANN J. HEARTWELL
Supervisor	Supervisor

## ACADEMIC COUNCIL

H. C. RUSSELL	N. N. WHEATLEY
A. J. RICHARDS	RUTH CLEMENT BOND
H. A. KEAN	W. W. JONES
A. T. WOOD	G. M. SULLIVAN
J. T. WILLIAMS	E. B. LEWIS
M. P. CARMICHAEL	

## LIBRARY COMMITTEE

GENEVA HOWARD	A. T. WOOD
Chairman	J. W. ROBERTS
E. B. LEWIS	J. T. WILLIAMS
Secretary	

## TEXT BOOK COMMITTEE

M. P. CARMICHAEL                    H. B. CROUCH  
Chairman                              J. H. INGRAM

The President of the College is ex-officio member of all committees and chairman of the Executive and Academic Councils.

## PART II.

## GENERAL INFORMATION

## GENERAL INFORMATION

### PURPOSE OF THE INSTITUTION

The Kentucky State Industrial College for Colored Persons is an institution established and maintained by the State of Kentucky for the purpose of training teachers, supervisors and industrial leaders for the public educational system of the Commonwealth.

### HISTORICAL SKETCH

The Kentucky State Industrial College is the result of an act passed by the General Assembly of Kentucky in 1886. This act established the State Normal School for Colored Persons and was approved by Governor J. Proctor Knott on the 18th day of May in the same year. The city of Frankfort, through its council, donated \$1,500 for a site. Since that day that site has been locally known as "Normal Hill".

The next year, 1887, Recitation Hall, containing four rooms and a Chapel, was erected. John H. Jackson, A. M., from Berea College, was elected as first president. The school opened its doors on October 11 with three teachers and before the school year ended there were enrolled fifty-five students.

During the last decade of the 19th century the school witnessed many changes. In 1890 there were added the departments of Home Economics, Agriculture and Mechanics. In the spring of this year the school turned out its first graduates, a class of five. In 1893 there was organized a High School department. In 1897 a farm of 265 acres was purchased for the Agricultural department. This expansion continued in the 20th century, both in name and program.

In 1902 the name was changed to "Kentucky State Normal and Industrial Institute for Colored Persons," and the president was made an ex-officio member of the Board of Trustees.

In 1908 a Practice School was organized.

The next year Hume Hall and the Trades Building were erected. In 1911 the school had its first Summer School.

In 1921, through a gift from Mr. Rosenwald, a new brick school was erected for Practice Teaching.

In 1926 the name of the school was again changed to "Kentucky State Industrial College for Colored Persons" and provision made in the statutes that the President be elected for a term of four years.

The last building was that of the Girls' Dormitory, erected in 1928. The presidents have been as follows:

John H. Jackson, A. M. (Berea) 1887-1898.

James E. Givens, A. B. (Harvard University) 1898-1900.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1900-1907.

John H. Jackson, A. M. (Berea) 1907-1910.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1910-1912.  
 G. P. Russell, LL. D. (Berea) 1912-1923.  
 F. M. Wood (Kentucky State Industrial College) 1923-1924.  
 G. P. Russell, LL. D. (Berea) 1924-1929.  
 R. B. Atwood, A. B., B. S. (Fisk and Iowa State) 1929.

### LOCATION

Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction's Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73".

The U. S. Highway No. 60 passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

### LIVING CONDITIONS

The institution maintains two dormitories, in which the students live. One of these will accommodate 80 boys and the other 150 girls. Both are equipped with all modern conveniences. Each student is required to keep a clean and neat room and should bring sufficient linens and blankets for changing as often as is necessary. For detailed description of the dormitory see page 25.

### MARRIED STUDENTS

The institution considers itself unable to furnish quarters on the school campus for young married students during the regular session. Such persons may live in homes in the city approved by the administration.

### ADVANCE ASSIGNMENT OF ROOMS

Application for rooms in the dormitory are receivable at any time. For the first semester deposits are receivable beginning June 1. Such application should be made as soon as practicable as reservations will be made in the order in which the applications are received, but no reservation will be made unless there is an advanced payment of \$4.00, one month's room rent. This will not be refunded except in cases of

non-attendance on account of personal illness, provided notice is given prior to the opening of school and the room space can be rented to someone else.

#### KEY DEPOSIT

Upon arrival at the dormitory, each student is furnished a key to the door of his room, after making a deposit of 50 cents. When the key is returned, at the close of the year, the 50 cents is returned.

#### HEALTH

All college buildings are under a thorough system of inspection, conducted by the school physician. The sources of milk, water supplies, etc., are subject to inspection from time to time. Apart from college buildings, houses in the city, where students room, are inspected by the school physician. In addition to the care which is exercised to prevent diseases, measures are taken to insure the physical well being of students who take part in athletics. All candidates for athletic teams must be examined by the college physician before they can be accepted as a member of the team and each team is under medical supervision during the period in which it is engaged in sports. For the physical welfare of the student body of the college every student must take 2 semester hours in Physical Education.

#### STUDENT WORK

*Campus:* The institution employs approximately seventy-five students as helpers in the dining hall, kitchen, dormitories, class room buildings and on the farm. This work is given to the most worthy and needy students. The students desiring work should write for application blank and file same in the office of the President, not later than July 15th. It frequently happens that students who must work their way through school are unable to carry the full schedule of classes and this fact should be borne in mind when accepting a job. In the event there is a conflict between a student's job and his class, one of them must be dropped.

*City:* A number of students are able to secure work with families, boarding houses and other places in the city. However, parents are cautioned against permitting their girls to work in the city, unless they fully understand the living conditions of the girl and the care and chaperonage which she will receive. Girls will be permitted to live in the city only on condition that they are living with relatives or that they are working, as a necessity, and living under conditions approved by the institution. The institution takes no responsibility for securing jobs in the city for the students, but will help where it can.

#### GOVERNMENT

The government of the institution is in the hands of the faculty, who acts through the "Executive Council," the governing body of the school. Each member is a person experienced in school work and deeply in sympathy with young life. Punishment, when meted out by this body, is given as a corrective measure and never as a means of thwarting the chance in life of some young man or woman.

#### RULES AND REGULATIONS

A student, upon entering the institution, agrees, both in spirit and in action, to abide by the rules and regulations of the school. For years the institution has maintained a high standard of human conduct and those not willing to live up to these standards are urged not to enter. A small pamphlet, in which the rules and regulations are printed, will be furnished the student upon his arrival at the college.

Young women are expected to room on the campus when attendance does not exceed the capacity of the dormitories, unless for special reason they are granted permission by the President to room elsewhere.

During those terms when the attendance exceeds the capacity of the dormitory the school maintains a list of private homes which agree to take student roomers under conditions and rates accepted by landladies and the school. All young girls, except those whose homes are in Franklin County, are required to room in one of the homes listed.

Students should not engage rooms or board before ascertaining from the school that the landlady's home is on the list. The fact that students have roomed and boarded at a home during some previous year is not necessarily a guarantee that the home is at the present on the list. Women students desiring to room with relatives or friends should notify the Dean of Women of such intention as early as possible before coming to secure the school's approval if it can be given.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are alike subject to the regulations, control and supervision of the school.

#### SOCIAL LIFE

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. In all the entertainments provided for the students, the aim is to develop properly the social side of life.

#### ATHLETICS

The school fosters a wholesome program of athletics. The major sports are intercollegiate football and basketball with ample facilities

and opportunities for tennis and track. Volley ball, inter-class basketball and other group games are opened to individuals. The school is a member of the Mid-Western Athletic Association, and adheres strictly to the rules of this body.

#### STUDENT ORGANIZATIONS

The students find opportunities for expression and development through various voluntary student organizations. The following constitute a list of such organizations:

*Delphic Club* organized in 1926, for girls, has as its aim the maintenance of high standards of conduct, development of spirit of fellowship and sociability and to preserve the traditions of the college. Effective 1929, the club was opened to college girls only. The club's motto is "Gentle in manners but resolute in deeds."

*Aurora Club*, organized in 1928, for girls, has as its purpose the fostering of high ideals and the development of keen appreciation for the intellectual and aesthetic.

*A. P. B. Club* was organized in 1924, for young men. It aims to teach lessons of altruism and to awaken a keener school spirit. It also has as its object the making of a larger and better college.

*The S. D. S.*, a club for young men, was organized November 26, 1927. The purpose of the club is to improve the social, intellectual and moral life of the young men of the college.

*Kentucky Progressive Aggies* (Agricultural Club), organized in 1929, have the following as their main objectives: Promotion of progress through scientific study in the field of Agriculture; special study in Agricultural problems of Kentucky Negro farmers; fostering exhibitions at the close of each school year, and the rendering of programs of agricultural interest, which shall be both entertaining and informative.

*The Inter-Club Council* organized and composed of the presidents and faculty advisors of Student Organizations, purposes to aid in raising club standards, college standards and the direction of social activities of the students, and to offer educational programs during the year.

*The Kentucky Hall Club*, organized in 1931, is the medium through which all women students in the dormitory aid in the promotion of better living conditions. This organization purposes to foster student leadership (or self-government); second, to stimulate the academic standing of women students; third, to develop home-like spirit among the young ladies, using the "Golden Rule" as a basis; fourth, to give each young woman an opportunity to be a member of a distinct social group.

Motto—To live together harmoniously.

*The Physical Education Club*, known as the "Fizz-Edders," is composed of students who are taking physical and health education as a

major or a minor subject. This group, which has for its motto "To live most and serve best," provides opportunity for united effort in the extra-curricular activities which are associated with the department; for the dissemination of information relative to their field; for the special investigations and study in the various phases of health and physical education; and for the presentation of programs which shall be instructive as well as recreational.

*English Club*. It will be the object of the English Club to bring together those persons who are interested in the correct usage of the English Language; to acquaint them with the best literature; and to train them in public speaking and dramatics. All students who have satisfactorily completed one semester of work in this institution are eligible for membership.

*Mu Sigma*. The Science Club was revived in 1931 under the name of Mu Sigma. It has for its aims the impression upon the minds of the students, the value of applied science, and the creation of a scientific atmosphere in our intellectual group.

*Home Economics Club*. The aims of the Home Economics Club are: to develop professional spirit and correlate home economics with other school and community activities; to bring students in closer touch with the greater home economic organization and activities in the state and nation. All students enrolled in the Home Economics Department are members of this club.

*Musical Organization*. The Choral Society offers opportunities for becoming acquainted with much that is best in musical literature for voices. Members are admitted by trial examination. This group furnishes music for Religious Services and other special occasions; having one hour rehearsals two times a week throughout the year.

*Women's Glee Club* has as its aim to encourage the cultivation of talent. This group has a one hour rehearsal two times a week throughout the year.

*The College Octet* is the varsity group of the musical organization and participants are selected by elimination. One hour rehearsals four times a week.

*French Club*. The aims of the French Club are: (1) To increase the interest of students in spoken French; (2) To make them more familiar with the literature and civilization of the French people; (3) to sponsor a program in French in chapel.

*Kappa Alpha Sigma* is an honor society having for its purpose the encouragement of a well-rounded development of students at the college. Admission to this society is based upon academic achievement, extra-curricular activity and personal character. A detailed statement concerning this society may be found in the Student's Handbook.

#### FRATERNITIES AND SORORITIES

Greek letter organizations are in the process of being organized

at the institution. A chapter of the Alpha Kappa Alpha Sorority was set up at the college February 25, 1933; and a chapter of the Alpha Phi Alpha Fraternity was set up April 28, 1933. Applications for other Greek letter organizations are being considered.

#### CHICAGO ALUMNI SCHOLARSHIP

The Chicago Alumni Association gives annually a scholarship of \$100.00 to some worthy student.

Winner 1929-30—Patty Simpson—Frankfort.

Winner 1930-31—Lorene Griffin—London.

Winner 1931-32—Walter Johnson—Middlesboro.

Winner 1932-33—Naomi Eliza Brashear—Elizabethtown.

Winner 1933-34—Allen G. Little, Chicago.

#### LOUISVILLE ALUMNI SCHOLARSHIP

The Louisville Alumni Association began an annual scholarship of \$100.00 beginning 1930-31.

Winner 1930-31—Luverna English—Elizabethtown.

#### SIGMA GAMMA RHO SCHOLARSHIP MEDAL

The Sigma Gamma Rho Sorority set up in 1930 an annual award of a medal to the leading female scholar in the Senior High School Class.

Winner 1929-30—Katherine Ryon—Franklin, Ky.

This sorority also has set up an annual scholarship of \$50.00.

Winner 1930-31—Dorothy Wilson—Frankfort.

Winner 1931-32—Dorcey Clark—Frankfort.

Winner 1932-33—Josephine Wilson—Frankfort.

Winner 1933-34—

#### RELIGIOUS OPPORTUNITIES

Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from these the school holds devotional exercises three times a week, prayer meeting once a week and Church or Vesper services each Sunday, all of which are compulsory.

#### PHYSICAL AND HEALTH EDUCATION

All students are required to present four courses in health and physical education, yielding a total of two hours' credit, for gradu-

ation from any course of study. A thorough physical examination of each student is given at matriculation, and individual follow-up work done in the cases where special attention is needed. A special clinic for the correction of remediable defects has been established to care for the students who are handicapped and unable to participate in the regular physical activity program.

The women taking physical education have a regulation one-piece washable romper suit, socks in the school colors, and white tennis shoes. The approximate cost of this outfit is \$2.50, and may be ordered at the institution.

The men are required to provide white athletic jerseys, athletic supporter, standard colored athletic trunks and gymnasium shoes. These may be bought from the book room. The approximate cost of the shoes and trunks is \$1.50.

#### BUILDINGS AND EQUIPMENT

##### BUILDINGS:

*Kentucky Hall* is a two-story double "L" shaped modern fireproof brick dormitory with a basement and a sub-basement erected in 1929 at a cost of \$150,000.00 and equipped at a cost of \$34,000.00. The building contains 57 rooms, which will accommodate 212 girls. In addition, it houses the school dining-room and kitchen, laundry, provision store-room and ice manufacturing plant. It also contains ample space in the attic and basement for storage of trunks.

*Health Building* erected in 1931 at a cost of \$32,000.00 is approximately 100 feet square; is made of brick. It is used for Physical Education classes, as well as for indoor games, principally basketball. It has a large basketball court, a seating capacity of 500, and a stage approximately 45 by 22, which is used for dramatic presentations. The building is also provided with offices for the directors, dressing-rooms, lockers, and showers for both men and women. It is very modern, well-lighted and steam-heated.

*Hume Hall* is a two-story native Kentucky stone building, erected in 1909 and valued at \$40,000.00. It houses, on the first floor, the offices of the President, Business Manager, Bookkeeper, Library and three class rooms. On the second floor is the school auditorium, with a seating capacity of 500, and music studio.

*Trades Building* is a two-story native Kentucky stone building, erected in 1909 and valued at \$47,000.00. This building, on the first floor houses the department of Agriculture and Industrial courses for boys. The entire second floor is used for the Department of Home Economics. The foods and clothing laboratories are equipped with modern furnishings. The dining-room adjoins the foods laboratory. There is a lecture-room and a teacher's office on this floor.

Annexed to this building, is the school's power plant and engine-room, furnishing heat and a portion of the light and power used at the school.

*Memorial Hall* is a three-story brick building, erected in 1920 at a cost of \$11,000. It contains 40 rooms, which will accommodate 80 boys.

*Recitation Hall* is a two-story brick building of the German Castle style, erected in 1887 and valued at \$24,000.00. This hall serves as the main classroom building and contains, on the first floor, the office of the Dean, Laboratories for Chemistry, Physics and Biology, and two lecture rooms. On the second floor there are six lecture rooms.

*Teachers' Cottage* is a two-story modern frame building, erected in 1894 and valued at \$5,000.00. On the first floor are two four-room apartments for teachers and a reception-room and on the second floor are eight rooms for women teachers. It also contains a large basement for use by the occupants for laundry purposes.

*President's Residence* is an eight-room modern two-story brick dwelling, erected in 1919 and valued at \$8,000.00.

*Practice Cottage* is a modern two-story brick bungalow purchased by the Board of Trustees in 1929 for the purpose of furnishing a laboratory for girls taking courses in Household Management.

*Rosenwald School*—The generous donation of \$1,200.00 by Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the college to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloakrooms. The trustees of the college have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

*Cottages for Teachers*—The school possesses three frame cottages for teachers, conveniently located on the school campus.

*Farm Buildings*—One large barn serves the school in a general way, as shelter for its animals and storage for its feed crops. The school also possesses five modern poultry houses, an implement shed, and several hog houses.

#### EQUIPMENT:

*Biology, Physics and Chemistry*—The laboratories in which these sciences are being taught are provided with equipment sufficient for the teachers to fully develop and illustrate each course announced in the catalogue. The replacement value of the laboratories, at present, is \$8,000.00, with provisions for additional equipment, if necessary.

*Agriculture*—Two hundred sixty-five acres of land, thirty head of cows, forty-seven head of hogs, five hundred head of poultry, modern farm machinery, Babcock testers, separators, and other agricultural equipment are available for furnishing suitable laboratory for students in these courses.

*Library*—Eight thousand volumes of live, well distributed, professionally administered books, bearing specifically upon the courses taught, constitute the school's library. Definite plans have been made for annual increases.

#### EXPENSES

Residents of Kentucky will pay on entrance:

	Free
Tuition .....	\$ 5.00
Matriculation fee .....	3.00
Medical fee .....	3.00
Lyceum fee .....	3.00
Laboratory fee .....	3.00
Athletic fee .....	3.00
Incidental fee .....	3.00
 Total .....	 \$ 20.00
Room, board and laundry, per month .....	18.50
 Total .....	 \$ 38.50

First month, September 8 to October 8:

Non-resident of Kentucky students will pay \$20.00 additional fee upon entrance.

#### ESTIMATED COST OF ATTENDANCE FOR ONE YEAR

Entrance fees .....	\$ 20.00
Room, board, and laundry—9 months @ \$18.50..	166.50
Books for the year—average .....	18.00
 Total .....	 \$204.50

Non-boarding and non-rooming students who are residents of Kentucky, \$17.00 per year. Non-residents will pay \$37.00 per year.

#### EXTRA FEES

Piano lessons, \$2.00 a month (1 lesson a week); \$3.50 a month (2 lessons a week).

#### DEDUCTIONS AND REFUNDS

No deductions or refunds will be made for board, room or laundry charges during the first seven days of absence; after that time a deduction or refund will be made at the rate of \$3.15 per week. No refunds will be made for rooms.

#### WITHDRAWALS

In case a student withdraws from the college during any month for any reason he forfeits the price of his board charge for one week, (\$3.15) and all his room charge for the month. His board and laundry

will be refunded for the balance of the month. The refund for tuition and fees will be as follows:

When a student withdraws within one week of registration, 75 per cent will be refunded.

When a student withdraws within two weeks, 50 per cent will be refunded.

When a student withdraws within three weeks, 25 per cent will be refunded.

After three weeks, no refund will be made.

#### STUDENT BILLS

All bills for board, room, laundry or other fees, except those incurred as penalties, are due and payable in advance. Students who fail to meet their financial obligations promptly are subject to suspension from all student privileges. This rule applies to students in all departments.

### PART III.

ADMISSION, CREDITS, OUTLINES OF  
CURRICULA, CERTIFICATES AND DEGREES,  
ETC.

## THE COLLEGE

## ORGANIZATION

## THE COLLEGE EMBRACES TEN DEPARTMENTS:

- 3 Phychology and Education
- 4 English
- 3 Modern Language
- 4 Sociology and Economics
- 5 History and Government
- 6 Science and Mathematics
- 7 Agriculture
- 8 Home Economics
- 9 Physical and Health Education
- 10 Music

## ADMISSION TO THE COLLEGE

Graduates of high schools accredited by the Association of Kentucky Colleges are admitted to the college on certificate, provided they have fifteen credits of high school work acceptable to the college. In these fifteen credits five basic units are required; three must be in English, one in Algebra and one in Plane Geometry. The other ten units may be chosen from groups "A" and "B" as listed hereafter. Only students holding certificates of graduation from accredited high schools will be admitted without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate, by examination, credit in the five basic units mentioned above and in two other subjects representing one unit each to be selected by the student. All students may be required to take tests in English and Mathematics for sectioning purposes. Students who fail to pass the English test will be required to take a course for one year in English Essentials instead of the regular Freshman course in Composition and Rhetoric without credit.

## ADMISSION TO ADVANCED STANDING

Candidates who can present equivalents of any part of the college work may secure advanced standing and thereby reduce the number of hours required for graduation. They may secure this advanced standing by one of two methods:

- (1) By examination on each subject for which credit is desired.
- (2) By transfer from a college or university, which is accredited or approved by the Association of Colleges and Secondary Schools of the Southern States, or by one of the other recognized regional associations as approved by the American Council of Education, provided such credits otherwise meet standard college requirements. An official statement must be submitted to the Registrar certifying in detail the work for which credit is desired.

## OUTLINE OF ENTRANCE REQUIREMENTS

The figures indicate the maximum and minimum number of units that may be offered in each subject.

1. *Basic Units*—Required by all colleges. English 3 units. Algebra, 1 unit. Plane Geometry, 1 unit.
2. *Elective*—In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

### GROUP A

English	1	Mathematics:	
*Foreign Languages:			
French	1 -3	Advanced Arithmetic	1½-1
German	1 -3	Advanced Algebra	1
Greek	1 -3	Solid Geometry	½
Latin	1 -4	Trigonometry	½
Spanish	1 -3	Sciences:	
History and Civics:			
History	1 -4	Biology	1½-1
Civics	½-1	Botany	½-1
Political Economy	½	Chemistry	1½-1
Education (Including		General Science	1½-1
Psychology)	½-1	Geology	1½-1
Teaching	1	Physics	1½-1
		Physical Geography	1½-1
		Physiology and Hygiene	1½-1
		Sociology	½
		Zoology	1½-1

### GROUP B

(Only four units may be offered in this group.)

**Agriculture .....	1/2-4	**Home Economics .....	1/2-4
Bookkeeping .....	1/2-1	Music .....	1/2-1
Commercial Law .....	1/2	Shop Work .....	1/2-2
Commercial Geography .....	1/2	Shorthand .....	1/2-1
Drawing—Freehand .....	1/2-2	Surveying .....	1/2
Drawing—Mechanical .....	1/2-2	Salesmanship .....	1/2

The minimum amount of credit allowed in any subject will be one-half unit.

\*Not less than one unit in Foreign Language will be accepted.

\*\*Not more than one unit may be offered for any one subject in Agriculture and Home Economics.

## PHYSICAL EXAMINATION

Each student must undergo a physical examination by the college physician; if this examination is not passed successfully the student is not allowed to matriculate.

## COURSES

The college offers courses designed to meet the needs of various classes of students:

- (1) A one year course consisting of thirty-two semester hours leading to the College Elementary Certificate.
- (2) A two year course consisting of sixty-four semester hours leading to the Standard Elementary Certificate.
- (3) A two year course preparing for entrance into Medical Colleges.
- (4) A four year college course preparing persons as teachers of high school subjects in the fields of English, Social Sciences, Mathematics, French, Home Economics, Agriculture, Natural Sciences, Public School Music and Physical Education.
- (5) A four year preprofessional college course.

## DEGREES

The college offers courses leading to the following degrees:

*Bachelor of Arts* with majors in English, Education, History and Government, Sociology and Economics.

*Bachelor of Science* with a major in Natural Sciences, Agriculture Home Economics and Physical Education.

In all cases the student is responsible for the meeting of requirements for graduation.

For any degree the student is required to gain a total of 128 semester hours and 128 quality points; that is, an average academic standing of one or "C."

In order to meet the requirements for the Bachelor of Arts degree, with appropriate majors, the student is required to follow Curriculum C on page 44, for the Bachelor of Science degree with a major in Natural Science he will follow Curriculum D, on page 47, for the degree of Bachelor of Science in Home Economics, Curriculum E, on page 48, for the degree of Bachelor of Science with a major in Agriculture, Curriculum F, on page 48, and for the degree of Bachelor of Science with a major in Physical Education, Curriculum G, on page 49.

The final selection of majors and minors must be made not later than the first semester of the junior year of college studentship and may not be changed later than one semester before graduation.

Twenty-four semester hours in a department, exclusive of elementary courses constitute a major. It is subject to the approval of the head of his major department and the Registrar.

Eighteen semester hours in one department or nine in each of two related departments constitute a minor. Courses must be approved by the head of the major department and cannot include those open to Freshmen.

Students are advised to give careful thought and consideration to the problem of selecting major and minor subjects. These subjects should be chosen in accordance with the student's interests and the demand for service after graduation. It is necessary to remember that adequate preparation must be made in a subject in order to qualify one to teach the subject in the public schools. Nearly all teachers must teach two or more different subjects and for this reason it is suggested that students who are planning to teach should take two minors of 9 hours each, rather than one minor of 18 hours. All other electives must meet the approval of the head of the major department and the Registrar.

## HONORS

An *Honor Roll* and an *Honorable Mention List* will be published by the office of the Registrar at the close of each semester. The names of students making an average of 2.8 grade points or more will be placed on the *Honor Roll*. Those averaging 2.2 grade points will be placed on the *Honorable Mention List*.

## GRADUATION HONORS

Upon graduation from the senior college year, the following honors will be awarded:

*Cum laude*, *Magna cum laude*, and *Summa cum laude*.

*Cum laude* shall be awarded to students whose general grade point average for four years is 2.2 or above. *Magna cum laude* shall be awarded to students whose general grade point average for four years is 2.5 or above and who have received no F's or D's. *Summa cum laude* shall be awarded to students whose general grade point average is 2.8 or above and who have received no F's or D's. All candidates for graduation honors shall fulfill the residence requirements for graduation.

## DEPARTMENTAL HONORS

The Degree of A. B. or B. S. with Honors in the student's major subject will be conferred upon the student who in addition to having completed the requirements for the degree, shall have (1) attained high standing in his major subject; (2) passed with distinction a thorough, comprehensive examination in his major subject; (3) been recommended for the said degree by the faculty of the department in which his major work was done.

## MAXIMUM AND MINIMUM CREDITS ALLOWED

The student is required to carry each semester a load amounting to at least 12 semester hours. He may carry without special permission 16 credits exclusive of Physical Education. To be eligible to carry extra work the student must have a standing of at least 2 for the preceding semester; freshmen will not be allowed to carry extra work during the first semester.

## RESIDENCE REQUIREMENTS

To obtain the Bachelor's degree, the student must have registered in the college during his senior year and have gained at least 32 semester hours in the college. Three (6 weeks) summer terms of residence are considered equivalent to one semester. At least 12 credits of a major must be gained in this college.

## CREDITS BY EXTENSION

Students may apply toward the Bachelor's degree a maximum of 60 credits by extension, either by correspondence or otherwise. However, not more than 12 credits may be gained during one calendar year, unless the student has been devoting full time to study. Students are limited to 12 credits by extension during the senior year. Not more than 6 of the last 12 credits required for graduation may be taken by extension; not more than one-half of the credits required for the major may be gained by extension.

## DEFINITION OF A SEMESTER HOUR

A semester hour represents one hour of recitation or a lecture or two hours of laboratory a week for one semester; drawing, shop work, physical education, and other courses requiring no outside work are reckoned at 3 hours for one semester hour.

## GRADING SYSTEM

## A. Results of work will be recorded in the Registrar's office as follows:

- A—Excellent, valued at 3 points for each semester hour.
- B—Good, valued at 2 points for each semester hour.
- C—Average, valued at 1 point for each semester hour.
- D—Pass, carries no points but gives credit for graduation, if with such credits the student's standing is one or more.
- F—Failure, valued at no points.
- I—Incomplete.
- W—Withdrawal.

## B. Students who are deficient in their scholastic work will be re-

quired to curtail or completely abandon their extra curricula activities.

## C. FAILURES:

Whenever a student has failed in fifty per cent (50%) of the work pursued, he shall be dropped from the institution at the end of the semester.

## D. CHANGING COURSES:

All changes of registration (either by adding or dropping a course, or changing hours and divisions) must be made through the Registrar's office. Students are expected to follow the program as outlined on their registration cards. Any student who takes a course irregularly will not receive credit for it. No change will be made after the third day succeeding the last day of regular registration.

## E. REGULAR EXAMINATION:

Regular examinations will be held in all courses at the end of each semester according to the Calendar on pages 3 and 4.

The school year is divided into two semesters of 18 weeks each. Delinquent examinations are held at the beginning, with the Entrance Examination (see page 3), and at least two weeks after the first semester's examination. Failure to take delinquent examination on appointed day will mean that the student receives a failure in the course.

## PRE-MEDICAL COURSES

A two year course preparing for the study of medicine is offered which complies with the requirements of the American Medical Association for entrance into all Class A medical schools except those requiring a degree for entrance. The four year college course, with a major in Natural Science meets the requirements for entrance into all medical schools and lays a scientific foundation upon which a substantial superstructure may be erected. Students are urged to take the four year course.

## COMMENCEMENT

All students who are candidates for a degree are required to participate in the commencement exercises. Commencement exercises will be held at the close of the second semester and the second summer term. Participation of students in college commencement exercises is restricted to those who have satisfied the requirements for a degree at the time of commencement. Students who satisfy these requirements at times other than the second semester will receive their certificates or degrees immediately following the completion of the work and will be regarded as of the graduation class immediately succeeding a completion of the work.

## STANDING OF THE COLLEGE

The Kentucky State Industrial College is recognized as a Grade A Senior College by the Committee on Accredited Relations of the University of Kentucky and is approved as a four year Standard College, Class B, by the Association of Colleges and Secondary Schools of the Southern States.

## CERTIFICATION OF TEACHERS

License to teach in the colored schools of the State will be issued by the State Department of Education for credits earned at this institution.

1. *To Avoid Delays and Unnecessary Correspondence, in Securing a Certificate Please Follow these Directions.*
2. *On Blanks Which Are Furnished by the State Department of Education, or registrar of the college please give complete information requested. Leave no spaces blank. Married women should give maiden name also, when credits or certificates were earned before marriage. Be sure to make application for reissuance of any certificate before date of expiration.*
3. *Do Not Send Fee Until Notified that Certificate Can be Issued. If you send it before notified, it will necessitate your sending 20c registry fee should it have to be returned.*
4. *If report is not received from application within a reasonable time, the applicant should notify the Department of Education. Every precaution is used to facilitate matters relative to certificates.*
5. *Important. When applying for renewal of certificate, or reissuance as different type of certificate, be sure to enclose old certificate.*
6. *Do Not Send Your Transcripts. Allow us to get these, since credits for our files must come direct from the institution where earned. If fee is charged by the institution for sending credits, it will be necessary for applicant to pay same.*

## REGULATIONS

7. In passing upon the issuance of certificates to students of colleges within or without the State, the Director of Certification shall apply the same course requirements to such applicants that students of the State Teachers College are required to have for similar certificates. (See Sec. 4535c-1, Kentucky Statutes.)
8. Official transcript of credits for issuance or reissuance of certificates shall be certified by proper officers in charge of the records at the time application is made, with recommendation that, as far as the records of the institution are concerned, the certificate be granted.

9. *In Meeting Requirements for the issuance of any certificate, such credits in Education will be accepted as are listed in the catalog of the institution as Education and are given for this purpose under regular professors. The term, "Education," denotes work done in a recognized institution and which is given by the institution with the idea of professional preparation for teaching, such as School Administration, Supervision, Principles of Education, Educational Psychology, Pedagogy, Special or General Methods, School Management, Introduction to Education, Technique of Teaching, Classroom Management, Tests and Measurements, General Psychology, (not exceeding 3 semester hours). (Logic, Ethics, Economics, Sociology and subjects of like nature are not "Education.")*
10. *At Least 75% of Minimum Requirements for certificates requiring 64 or more hours of college credits must have been done in residence, and at least 50% of the requirement for reissuance of any certificate, (except the Provisional Elementary on 8 units, all of which must be earned in residence), shall be residence work.*
11. *High School Units in excess of those evidencing completion of high school cannot be accepted. Standard high school credits are earned by attending and reciting in the classes according to daily schedule during a regular term of high school. Only standard colleges may offer correspondence or extension courses for high school credit.*
12. *For Purposes of Certification, credits will be accepted from colleges outside Kentucky, which are accredited or approved by the Association of Colleges and Secondary Schools of the Southern States, or by one of the other recognized regional associations, as approved by The American Council of Education, provided such credits otherwise meet certification requirements.*
13. *Applicants for admission to the curriculum leading to the College Elementary Certificate must present fifteen units of acceptable high school credits, three of which must be in English, one in Algebra, and one in Plane Geometry. The other ten units may be chosen from groups A and B as listed in the catalog of the State University and the Teachers Colleges.*  
Only students holding certificates of graduation from accredited high schools will be admitted without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate by examination, credit in the five basic units, mentioned above, and in two other subjects representing one unit each, to be selected by the student.
14. *All applicants for the College Elementary Certificate must have an average academic standing of 1, or C, this standing to be computed on the following basis:*
  - A grades give three quality points for each semester hour completed;
  - B grades give two quality points for each semester hour;

C grades give one quality point;  
D grades give credit, but not quality points.

15. All credits submitted in fulfillment of the professional requirements for the issuance of the College Elementary Certificate, or any renewal thereof, must be earned in courses taught by instructors holding at least the Master's Degree, with a major in Education from an accredited graduate school.
16. All observation and directed teaching required for either the issuance or renewal of the College Elementary Certificate shall be done under such conditions as to comply in every way with the standards of the American Association of Teachers' Colleges.
17. All schools offering the curriculum leading to the College Elementary Certificate shall be regularly inspected by the State Superintendent of Public Instruction, or his representative, to determine whether such institutions are meeting the requirements and standards herein set forth.
18. Sixty-seven semester hours complete the maximum credit that may be accepted from a standard junior college. This 67 semester hours shall include any work already completed in other institutions previous to the date of completion of work in the junior college.
19. After having certificate of any given type upon credits submitted as required by law, another certificate of a different type shall not be issued upon the same credits without the completion of the amount of additional credit required for the reissuance of the different type of certificate sought.
20. A standard junior or standard senior college is defined as an institution that belongs to the State Association of Colleges of Kentucky, or is fully accredited by the University of Kentucky. Colleges outside Kentucky are recognized as meeting requirements for certification in Kentucky, provided they are duly accredited or rated by the Association of Colleges and Secondary Schools of the Southern States, or one of the other nationally recognized regional associations as approved by the American Council of Education.
21. In the issuance of high school certificates, at least 6 semester hours of the credits required in Education shall be in fields pertaining to the pedagogy of high school work, and not more than one-half of the required credits in Education may be earned by correspondence or extension.
22. In accepting credits of a highly technical character, such as those certified from schools of medicine, pharmacy, engineering, dentistry, theology, law, and other schools of a like nature, no greater amount of such credits will be accepted than would be accepted by a standard liberal arts college, should the holder of such credits enter a liberal arts college for purpose of obtaining a degree therefrom.

## CERTIFICATES ISSUED

23. *Local Elementary Certificates* issued upon examination—(average 80%; minimum 65%)—valid in county where examination is taken reissued in same county upon 2 standard high school units earned during the life of the certificate. This certificate cannot be renewed after date of expiration.
24. The law whereby certificates were issued on 8 high school units was repealed in 1930, but unexpired certificates of this class may be renewed on or before date of expiration on 2 additional units *earned in residence in the normal department of a state teacher-training institution*. When holder of this certificate, issued upon basis of 8 high school units, completes high school requirements, the certificate cannot be further renewed. To secure further certification, it will be necessary for such persons to meet requirement for the college elementary certificate, based upon 32 semester hours as indicated below.
25. *Requirement for College Elementary Certificate Issued Upon 32 Semester Hours of Prescribed and Elective Work Under Law Which Becomes Effective September 1, 1932.*

The issuance of the College Elementary Certificate, based upon 32 semester hours of prescribed and elective work, earned in residence in a standard junior or standard senior college, requires the following courses:

	Semester Hours
Freshman English .....	6
Classroom Management .....	3
Teaching the Common School Branches .....	3
Teachers' Arithmetic .....	3
American History .....	3
Principles of Geography .....	3
Public School Art, or Public School Music .....	2
Health, or Agriculture, or Science .....	2-5
Elective .....	4-7

## GENERAL DESCRIPTION OF COURSE CONTENTS:

*English Composition*—(Freshman English, 6 semester hours). Content: Fundamental principles in oral and written English Composition that insure correct use and form in writing and speaking, sentence structure, grammatical functions, vocabulary building, paragraphing, mechanics of written composition, and methods of improving English usage in oral and written discourses are the main features required.

*Classroom Management*—(3 semester hours).

Purpose: To acquaint the student with the problems of school management; to see how to handle these problems with the mini-

mum amount of energy and time; to help the student sense the relation of the school to the community and cultivate a constructive and harmonious contact between the two; to acquaint the student with a well-organized, well-managed school through directed observation in a demonstration school.

**Topics:** Organizing the school; the first day of school; the daily program; the gradation and classification of pupils; discipline; recess; sanitation and health; management of the library; attendance; records and reports; schoolroom equipment; classroom routine; schoolhouse keeping; management of extra-curricular activities.

*Teaching the Common School Branches*—(3 semester hours).

**Purpose:** (a) to familiarize the student with the State Course of Study; (b) to give practice in organizing materials for class work; (c) to acquaint the student with modern methods of teaching through directed observation in a demonstration school.

**Topics:** Subjects as outlined in the State Course of Study with special emphasis on reading, language, spelling, and arithmetic; educational seat activities; measuring instruction by the use of examinations, standardized and new type tests.

*Teachers' Arithmetic*—(3 semester hours).

**Purpose:** The review of the essentials of arithmetic, development of skill, accuracy, and methods of teaching fundamentals of arithmetic to pupils in the elementary school.

*U. S. History*—(3 semester hours).

**Purpose:** The purpose is to familiarize the student with the general content of United States history, with view to organization of material for teaching the subject in the elementary school.

*Geography*—(3 semester hours).

**Purpose:** The purpose is to familiarize the student with principles of geography, his surrounding, and the relation of geography to man's physical and economic development. The use of materials and natural surroundings as aids to teaching geography, and the relation of the student's local conditions to the county, state, national and world geography should be a part of this introductory course.

*Music or Art*—(2 semester hours).

**Purpose:** This is a course in public school music, or public school art; for public school teachers, the one or the other, as the institution offering the course may elect.

26. *Health, or Agriculture, or Science* course required for the certificate, are left to student's selection under direction of the institution where work is taken.

27. *Electives:* From four to seven semester hours of general electives are left optional with the student.

28. *Standard Elementary Certificates* issued upon minimum of 64 semester hours of standard college credits, including at least 12 semester hours in *education*. The 32-semester-hour requirement for the *provisional elementary certificate* automatically becomes part of requirement for this, together with at least 3 semester hours in standard practice teaching. Reissued for life when holder has taught three years on the certificate. If holder fails to teach three years on the certificate before expiration, it may be reissued upon 16 semester hours of college work earned after issuance.
29. *Provisional High School Certificate* issued on minimum of 64 semester hours of standard college work, including at least 12 semester hours in *education*. Reissued on 32 semester hours of college work *earned after issuance*. The *provisional high school certificate* issued to senior college graduates will be reissued without additional semester hours earned after issuance, provided the holder has taught three years on the certificate. If the holder of such certificate fails to teach three years on the certificate before date of expiration, such person may submit additional standard college credits in lieu of the teaching experience at the rate of 6 semester hours for each of the three years that the holder failed to teach on the certificate.
30. *Standard High School Certificate* issued to graduates of standard senior colleges, including at least 12 semester hours in *education, with practice teaching or satisfactory evidence of two years' teaching in high school*; reissued on three years' teaching upon the certificate; may be extended for life upon minimum of 24 semester hours in *education*, and three years' experience teaching on the certificate. If holder of this certificate does not meet renewal requirements by failure to teach three years on the certificate, additional college credits may be submitted in lieu thereof as in reissue of *Provisional High School Certificate* issued to college graduates.
31. *Superintendent's Certificate* issued upon minimum of graduation from standard four-year college, including required semester hours in *education*, 6 of which must be in *administration and supervision* and, in addition to scholastic credits, four years' experience in the public schools or colleges of this Commonwealth.
32. *Special Certificates* (Art, Music, Commercial, Physical Education, etc.), issued upon minimum of 64 semester hours of standard college work, including 12 semester hours in *Education*, and 12 semester hours in the special line for which certificate is sought. Renewed upon 32 additional semester hours earned after issuance.
33. *Mutilations, Erasures, Changing or Attempting to Change Names, Figures, Letters or Dates Upon Certificates* issued to applicants, are grave offenses against law and shall constitute cause for revoking such certificates and rendering the holders thereof ineligible to hold certificates. Superintendents are requested to notice closely

for such signs of mutilations, and to take up any certificates that appear to have been tampered with and report and send same to the Department of Education for inspection.

34. *False Statements of Applicants* relative to age, training, certificates held, teaching experience or other matters necessary to decisions in issuing certificates shall be cause for withholding certificates from such applicants or revoking certificates already issued to them.

### CURRICULUM A

#### FOR THE PREPARATION OF ELEMENTARY SCHOOL TEACHERS

Normal Schools and teachers colleges supported at public expense are under obligation to prepare teachers for schools enrolling the children of farmers as well as for other types of public schools. Assuming this responsibility, the college offers the following two year course designed specifically for high school graduates preparing to teach in one-teacher rural schools, and the elementary grades of consolidated, or city schools.

#### FIRST YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet. ....	3	Eng. 102—Comp. and Rhet. ....	3
Edu. 101—Class. Mgt. ....	3	Edu. 102—Tch. the Com. Sch. ....	3
Mus. 101—Public School ....	3	Branches ....	3
Hist. 101—United States ....	3	Math. 103—Teachers Arith. ....	3
Sci. 101—Inorg. Chem. ....	4	Soc. Sci. 102—Geography ....	3
Sci. 103—Biology ....	4	Sci. 102—Inorg. Chem. ....	4
P. E. 101—Rec. Act. ....	½	Sci. 104—Biology ....	4
		P. E. 102—Rec. Act. ....	½
	16½		16½

Completion of this course with an average academic standing of one or "C" entitles the applicant to the *College Elementary Certificate*.

#### SECOND YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit. ....	3	Eng. 202—Ch. Lit. ....	3
Soc. Sci. 201—Prin. of Soc. ....	3	Soc. Sci. 202—Prin. of Soc. ....	3
Edu. 203—Ed. Psych. ....	3	Art 202—Pub. Sch. ....	2
Hist. 201—The Americas ....	3	Hist 202—Am. Civ. ....	3
Elective ....	4	P. E. 104—Per. Hygiene ....	3
P. E. 201—Rec. Act. ....	½	Elective ....	2
	16½	P. E. 202—Rec. Act. ....	½
			16½

A minimum of 3 hours in practice teaching must be earned during either semester. Completion of this course entitles the applicant to the *Standard Elementary Certificate*.

### CURRICULUM B

Preparation for entrance into Class A Medical Schools except those requiring a degree for entrance.

## FIRST YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet. ....	3	Eng. 102—Comp. and Rhet. ....	3
Sci. 101—Inorg. Chem. ....	4	Sci. 102—Inorg. Chem. ....	4
Lang. 101—Ele. French ....	3	Lang. 102—Ele. French ....	3
Math. 101—College Algebra ....	3	Math. 102—Trig. ....	3
Hist. 103—Intro. to Mod. Eu. ....	3	Hist. 103—Intro. to Mod. Eu. ....	3
P. E. 101—Rec. Act. ....	½	P. E. 102—Rec. Act. ....	½
	16½		16½

## SECOND YEAR

First Semester	Hours	Second Semester	Hours
Lang. 201—Intermed. French ....	3	Lang. 202—Intermed. French ....	3
Sci. 201—General Physics ....	5	Sci. 202—General Physics ....	5
Sci. 305—Physiology ....	3	Sci. 306—Comp. Anatomy ....	3
Sci. 103—Biology ....	4	Sci. 302—Organic Chem. ....	4
P. E. 201—Rec. Act. ....	½	P. E. 202—Rec. Act. ....	½
	15½		15½

## CURRICULUM C

This curriculum leads to the Bachelor of Arts degree with majors in English, Education, Sociology and Economics and History and Government. Through judicious selection one may qualify himself as a teacher in two or more fields; as a social or civic leader in his community, or to pursue further professional courses. The first two years are required of all groups.

## LOWER DIVISION

## FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet. ....	3	Eng. 102—Comp. and Rhet. ....	3
Lang. 101—Ele. French ....	3	Lang. 102—Ele. French ....	3
Hist. 103—Intro. to Mod. Eu. ....	3	Hist. 104—Intro. to Mod. Eu. ....	3
Edu. 104—Psy. of Study ....	3	Edu. 104—Intro. to Edu. ....	3
Sci. 101—Inorg. Chem. ....	4	Sci. 102—Inorg. Chem. ....	4
Sci. 103—Biology ....	4	Sci. 104—Biology ....	4
P. E. 101—Rec. Act. ....	½	P. E. 102—Rec. Act. ....	½
	16½		16½

## SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit. ....	3	Eng. 202—Eng. Lit. ....	3
Lang. 201—Intermed. French ....	3	Lang. 202—Intermed. French ....	3
Hist. 201—The Americas ....	3	Hist. 202—The Americas ....	3
Edu. 203—Educational Psy. ....	3	Edu. 204—Hist. of Ed. in U. S. ....	3
Soc. Sci. 201—Prin. of Soc. ....	3	Soc. Sci. 202—Prin. of Soc. ....	3
P. E. 201—Rec. Act. ....	½	P. E. 202—Rec. Act. ....	½
	15½		15½

At this point the student must select the field of his major and minor before beginning the junior year of the upper division. A mini-

mum of 24 semester hours in a department, exclusive of elementary courses, constitutes a major. A minimum of 18 semester hours constitutes a minor or 9 hours in two related fields; both major and minor selections must have the approval of the head of the major department and the Registrar.

## UPPER DIVISION

## REQUIRED CURRICULUM FOR MAJOR IN ENGLISH

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Eng. 301—Public Speaking ....	3	Eng. 302—Argu. and Debate ....	3
Eng. 303—Eng. Romanticism ....	3	Eng. 304—Victorian Poets ....	3
Electives ....	10	Electives ....	10
	16		16

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Eng. 401—Am. Lit. ....	3	Eng. 402—Am. Lit. ....	3
Eng. 403—Shakespearean Comedy ....	3	Eng. 404—Shakespeare Trag. ....	3
Electives ....	10	Electives ....	10
	16		16

## LIST OF SUGGESTED ELECTIVES FOR THE JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Eng. 405—Dramatic Prod. ....	3	Eng. 406—The Novel ....	3
Mus. 201—Hist. and Appre. of Mus. ....	3	Mus. 202—Hist. and Appre. of Mus. ....	3

## UPPER DIVISION

## REQUIRED CURRICULUM FOR MAJOR IN EDUCATION

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Edu. 201—Child Psy. ....	3	Edu. 302—Voc. Edu. ....	3
Edu. 303—Prin. of Ed. ....	3	Edu. 304—Extra Cur. Act. ....	3
Electives ....	10	Electives ....	10
	16		16

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Edu. 401—Adm. of the H. S. in Ky. ....	3	Edu. 402—Tests and Measure ...	3
Edu. 403—Tech. of Teach. H. S. Subjects ....	3	Edu. 404—Dir. Teach. in H. S. ....	3
Electives ....	10	Electives ....	10
	16		16

## LIST OF SUGGESTED ELECTIVES FOR JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Edu. 405—Edu. Statistics	3	Edu. 406—Ethics of the Teach.	
Mus. 201—Hist. and Appre. of Mus.	3	Profession	3

Mus. 202—Hist. and Appre. of Mus. 3

## UPPER DIVISION

## REQUIRED CURRICULUM FOR MAJOR IN SOCIOLOGY AND ECONOMICS

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Soc. Sci. 301—Prin. of Ec.	3	Soc. Sci. 302—Prin. of Ec.	3
Soc. Sci. 303—Anthropology	3	Soc. Sci. 304—Negro in Am.	3
Electives	10	Electives	10

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Soc. Sci. 401—Soc. Psy.	3	Soc. Sci. 402—The Family	3
Soc. Sci. 403—Soc. Pathology	3	Soc. Sci. 404—Criminology	3
Electives	10	Soc. Sci. 406—Com. Wel. Work	3

## LIST OF SUGGESTED ELECTIVES FOR JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Soc. Sci. 203—Rural Soc.	3	Soc. Sci. 406—Com. Wel. Work	3
Mus. 201—Hist. and Appre. of Mus.	3	Mus. 202—Hist. and Appre. of Mus.	3

## UPPER DIVISION

## REQUIRED CURRICULUM FOR MAJOR IN HISTORY AND GOVERNMENT

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 301—Prob. in Citizenship	3	Hist. 302—American Hist.	3
Hist. 303—American Gov.	2	Hist. 304—American Gov.	3
Electives	10	Electives	10

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 401—Eng. Constit. Hist.	3	Hist. 402—Eng. Const. Hist.	3
Electives	13	Electives	13

## SUGGESTED LIST OF ELECTIVES FOR JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Hist. 403—Political Parties	3	Hist. 404—Hist. of Kentucky	3
Mus. 201—Hist. and Appre. of Mus.	3	Mus. 202—Hist. and Appre. of Mus.	3

## CURRICULUM D

This curriculum leads to the Bachelor of Science degree with a major in the Natural Sciences. In the first two years the student is expected to lay a broad foundation for later specialization. At the completion of the curriculum one is qualified to teach or work in the field of Science or pursue further scientific professional courses.

## FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Lang. 101—Ele. French	3	Lang. 102—Ele. French	3
Math. 101—College Algebra	3	Math. 102—Trig.	3
Sci. 101—Inorganic Chem.	4	Sci. 102—Inorganic Chem.	4
Hist. 103—Intro. to Mod. Eu.	3	Hist. 104—Intro. to Mod. Eu.	3
P. E. 101—Rec. Act.	½	P. E. 102—Rec. Act.	½

16½

## SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit.	3	Eng. 202—Eng. Lit.	3
Sci. 201—General Physics	5	Sci. 202—General Physics	5
Sci. 103—Biology	4	Sci. 104—Biology	4
Lang. 201—Intermed. French	3	Lang. 202—Intermed. French	3
P. E. 201—Rec. Activ.	½	P. E. 202—Rec. Activ.	½

15½

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 301—Qual. Analy.	4	Sci. 302—Organic Chem.	4
Sci. 303—Bacteriology	3	Sci. 304—Genetics	3
Sci. 305—Physiology	3	Sci. 306—Comp. Anatomy	3
Soc. Sci. 301—Prin. of Ec.	3	Soc. Sci. 302—Prin. of Ec.	3
Edu. 301—Child Psy.	3	Edu. 304—Extra-Cur. Act.	3

16

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 401—Entomology	3	Sci. 402—Plant and Animal Diseases	3
Edu. 403—Tech. of Teach. H. S. Subjects	3	Edu. 402—Tests and Measure	3
Electives	10	Edu. 404—Dir. Teach. in H. S.	3
		Electives	7

16

## CURRICULUM E

This curriculum leads to the Bachelor of Science degree with a major in Home Economics. Persons completing this curriculum will be qualified to teach Home Economics in the public schools of the state and to hold other positions requiring like preparation.

## FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet. ....	3	Eng. 102—Comp. and Rhet. ....	3
Sci. 101—Inorg. Chem. ....	4	Sci. 102—Inorg. Chem. ....	4
Hist. 103—Intro. to Mod. Eu. ....	3	Hist. 104—Intro. to Mod. Eu. ....	3
Edu. 103—Psy. of Study ....	3	Edu. 104—Intro. to Edu. ....	3
H. Ec. 101—Art and Design ....	3	H. Ec. 102—Text. and Laund....	3
P. E. 101—Rec. Act. ....	1/2	P. E. 102—Rec. Act. ....	1/2
	16 1/2		16 1/2

## SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit. ....	3	Eng. 202—Eng. Lit. ....	3
Soc. Sci. 203—Rural Soc. ....	3	Sci. 302—Organic Chem. ....	4
Edu. 203—Edu. Psy. ....	3	Edu. 204—Hist. of Ed. in U. S. ....	3
H. Ec. 201—Foods ....	3	H. Ec. 202—Foods ....	3
H. Ec. 203—Clothing ....	3	H. Ec. 204—Clothing ....	3
P. E. 201—Rec. Act. ....	1/2	P. E. 202—Rec. Act. ....	1/2
	15 1/2		16 1/2

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 303—Bacteriology ....	3	Agri. 302—Poultry Husb. ....	4
Soc. Sci. 301—Prin. of Ec. ....	3	Soc. Sci. 302—Prin. of Ec. ....	3
H. Ec. 301—Nutrition ....	3	Edu. 302—Voc. Edu. ....	3
H. Ec. 303—Applied Art ....	3	H. Ec. 302—Nutrition ....	3
H. Ec. 305—Home Nursing ....	2	H. Ec. 304—Clothing ....	3
H. Ec. 307—Home Planning ....	3		
	17		16

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Edu. 407—H. Ec. Meth. ....	3	Edu. 402—Dir. Teach. in H. Ec. ....	3
H. Ec. 401—Home Mgt. ....	2	H. Ec. 402—Home Mgt. ....	3
H. Ec. 403—Child Care ....	3	Soc. Sci. 304—Negro in Am. ....	3
Electives ....	8	Agri. 304—Veg. Growing ....	3
	16	Electives ....	4
	16		

## CURRICULUM F

This curriculum leads to the Bachelor of Science degree with a major in Agriculture. Persons completing this curriculum will be qualified to teach agriculture in the public schools of the state and to hold other positions requiring like preparation, such as extension workers, farm managers, supervisors, etc.

## FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet. ....	3	Eng. 102—Comp. and Rhet. ....	3
Sci. 101—Inorg. Chem. ....	4	Sci. 102—Inorg. Chem. ....	4
Sci. 103—Biology ....	4	Sci. 104—Biology ....	4
Agri. 101—Farm Animals ....	5	Agri. 102—Feeds and Feedings. ....	5
P. E. 101—Rec. Act. ....	1/2	P. E. 102—Rec. Act. ....	1/2
			16 1/2

## SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit. ....	3	Eng. 202—Eng. Lit. ....	3
Soc. Sci. 301—Prin. of Ec. ....	3	Soc. Sci. 302—Prin. of Ec. ....	3
Soc. Sci. 203—Rural Soc. ....	3	Sci. 302—Organic Chem. ....	4
Edu. 203—Edu. Psy. ....	3	Edu. 204—Hist. of Edu. in U. S. ....	3
Agri. 201—Field & Forage Crops ....	4	Agri. 202—Soil Mgt. ....	3
P. E. 201—Rec. Act. ....	1/2	P. E. 202—Rec. Act. ....	1/2
			16 1/2

## JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 303—American Gov. ....	3	Soc. Sci. 304—Negro in Am. ....	3
Edu. 303—Prin. of Edu. ....	3	Edu. 302—Voc. Edu. ....	3
Sci. 303—Bacteriology ....	3	Sci. 304—Genetics ....	3
Agri. 301—Dairy Mfg. ....	4	Agri. 302—Plant Physio. and Path. ....	4
Agri. 303—Fruit Growing ....	3	Agri. 304—Veg. Growing ....	3
			16

## SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Agri. 401—Farm Shop and Ter. ....	4	Agri. 402—Farm Shop and Ter. ....	3
Agri. 403—Farm Meats ....	3	Agri. 404—Poultry Husb. ....	4
Agri. 405—Farm Mgt. ....	3	Agri. 406—Market Agri. Pro. ....	3
Sci. 410—Entomology ....	3	Agri. 408—Animal Physio and Path. ....	3
Edu. 409—Agri. Methods ....	3	Edu. 410—Dir. Teach. in Agri. ....	3
			16

## CURRICULUM G

This curriculum leads to the Bachelor of Science Degree with a major in Physical and Health Education.

Persons completing this curriculum will be qualified to teach Health and Physical Education in the public schools of the state and to hold other positions requiring like preparation—i. e., play grounds, community recreation.

This curriculum is so arranged that the student in addition to the major credits in his special field is enabled to earn sufficient credits for any second and third teaching minor he might select. It is suggested that these minors be chosen from some division of the fields of Natural and Social Sciences.

Electives must be approved by the Departmental Head and Registrar.

#### FRESHMAN YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Eng. 101—Comp. and Rhet. ....	3	Eng. 102—Comp. and Rhet. ....	3
Edu. 103—Psy. of Study ....	3	Edu. 104—Intro. to Edu. ....	3
Sci. 103—Biology ....	4	Sci. 104—Biology ....	4
Hist. 103—Intro. to Mod. Eu. ....	3	Hist. 104—Intro. to Mod. Eu. ....	3
P. E. 103—Theory and Pract. ....		P. E. 104—Personal Hygiene ....	3
of Organized Play 3		P. E. 102—Rec. Act. ....	½
P. E. 101—Rec. Act. ....	½		
	<hr/>		
	16½		16½

#### SOPHOMORE YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Eng. 201—Eng. Lit. ....	3	Eng. 202—Eng. Lit. ....	3
Soc. Sci. 201—Prin. of Soc. ....	3	Soc. Sci. 202—Prin. of Soc. ....	3
Edu. 203—Edu. Psy. ....	3	Edu. 204—Hist. of Edu. in U. S. ....	3
Sci. 101—Inorg. Chem. ....	4	Sci. 102—Inorg. Chem. ....	4
P. E. 203—Materials and Meth. ....		P. E. 204—Materials and Meth. ....	
for Ele. Schools ....	3	for H. S. ....	3
P. E. 201—Rec. Act. ....	½	P. E. 202—Rec. Act. ....	½
	<hr/>		<hr/>
	16½		16½

#### JUNIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Sci. 305—Physiology ....	3	Sci. 306—Comp. Anatomy ....	3
Soc. Sci. 303—Anthropology ....	3	Soc. Sci. 304—Negro in Am. ....	3
Sci. 303—Bacteriology ....	3	Edu. 304—Extra-Cur. Act. ....	3
P. E. 301—Physical Diagnosis ....	3	P. E. 302—Theory and Pract. ....	
P. E. 303—Theory and Pract. ....		of Major Sports ....	3
of Correctives ....	3	P. E. 304—Anatomy and	
	<hr/>	Kinesiology ....	3
	15		<hr/>
			15

#### SENIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
P. E. 401—Prin. of Phy. Edu. ....	3	P. E. 402—Health Edu. ....	3
P. E. 403—Coaching and Officiating of Ath. ....	3	Edu. 403—Pract. Teach. in	
P. E. 405—Community Recreation ....	3	P. E. ....	3
Electives ....	7	P. E. 404—Organ. and Adm. ....	3
	<hr/>	P. E. 406—First Aid and	
	16	Massage ....	3
		Electives ....	4
			<hr/>
			16

#### Description of Courses

## DEPARTMENT OF AGRICULTURE

Mr. Wood

Mr. Mark

Mr. Norris

### AGRICULTURE

The course in Agricultural Education consists of a four-year college course leading to a B. S. degree.

The Agricultural Education curriculum provides an opportunity for interested young men who have completed a standard high school course or its equivalent to pursue advanced courses, of a scientific, technical and professional nature in agriculture, so as to enable them to hold such positions of trust, responsibility and service as teachers of agriculture, school principals, extension workers or conductors of large agricultural enterprises. Aside from subjects of a technical nature in agriculture the course embraces humanistic studies in rural life and rural life problems, rural life movements and professional subjects, relating to the processes of teaching.

Requirements for graduation—128 semester hours.

Students must have a thorough practical knowledge of farm activities and rural life conditions before receiving his degree. Students entering upon the college course in agriculture, who have not had farm experience, must receive such experience while pursuing their college work.

*AGRICULTURE 101. Types and Market Classes of Farm Animals.* A study of types and classes of market animals with special reference to the breeds adapted to the State of Kentucky. 3 rec., 1 two hour lab. per week. Credit, 5 hours.

*AGRICULTURE 102. Feeds and Feeding.* A study of the general principles of nutrition as applied to farm animals; composition of feed stuffs, comparisons and use of feeding standards; calculating rations, methods of feeding for economic production. 4 rec. per week. Credit, 5 hours.

*AGRICULTURE 201. Field and Forage Crops.* This course consists of a careful study of the important principles, factors, and operations affecting the production and uses of various field and forage crops of the United States, with special emphasis upon those of local importance. 2 rec., 2 two hour lab. per week. Credit, 4 hours.

*AGRICULTURE 202. Soil Management.* A study of the geologic origin of soil types, the physical texture of soils, and the principles of soil conservation; soil fertility, soil organisms, use of commercial fertilizers, farm manures and lime in perfecting a system of permanent agriculture. 2 rec., 1 two hour lab. Credit, 3 hours.

*AGRICULTURE 301. Dairy Manufacturing.* Composition, care, handling and testing of milk; the making of butter, soft cheese and ice cream. 2 rec., 2 hour lab. per week. Credit, 4 hours.

### COURSES OF INSTRUCTION, 1933-1934

The following numbering system is used:

Freshman Courses .....	100-199
Sophomore Courses .....	200-299
Junior Courses .....	300-399
Senior Courses .....	400-499

Courses with odd numbers are offered during the first semester; those with even numbers, during the second semester.

The College reserves the right to refuse to open or to close courses the registration for which does not warrant opening or continuing.

Seniors and Juniors who take Freshman or Sophomore courses will receive reduced credit, except in Science courses.

AGRICULTURE 302. *Plant Physiology and Pathology.* The purpose of this course is two-fold; first, to acquaint the student with the vital processes performed by plants; second, to diagnose, combat, control, and prevent diseases in our common crop plants. 4 rec. per week. Credit, 4 hours.

AGRICULTURE 303. *Fruit Growing.* A general course covering the more important practices involved in the propagation, production and harvesting of both tree and bush fruits. 2 rec., 1 two hour lab. per week. Credit, 3 hours.

AGRICULTURE 304. *Vegetable Growing.* A study of the art and science of growing vegetables, sowing and planting, cultural methods, cropping systems, harvesting and marketing. The construction and management of hotbeds, coldframes and greenhouses. 2 rec., 1 lab. per week. Credit, 3 hours.

AGRICULTURE 401-02. *Farm Shop and Terracing.* This course is designed to give training in repairs and simple construction work on the farm, including skills in woodwork, iron work, tin work, cement, leather, and the care of tools. Also, the planning and laying out of land drainage systems, working with surveying instruments and the making of farm maps. Plans and plan reading water supply, waste disposal, heating, lighting, and power equipment. 2 rec., 2 two hour lab. per week. Credit, 8 hours.

AGRICULTURE 403. *Farm Meats.* Killing, dressing, curing of farm animals. 2 rec., 2 two hour lab. per week. Credit, 3 hours.

AGRICULTURE 404. *Productive Poultry Husbandry.* Stress is laid, in this course, on the study of types and breeds of poultry—their origin, development, characteristics, and use; the management of incubator brooders and poultry plants, and the marketing of poultry products. 2 rec., 2 lab. per week. Credit, 4 hours.

AGRICULTURE 405. *Farm Management.* A study of the principles involved in the choice of a farm, comparative merits of extensive and intensive farming, farm records and accounting, analysis of the farm business. Farm labor problems. Size of farm and amount of capital in relation to profits. 3 rec. per week. Credit, 3 hours.

AGRICULTURE 406. *Marketing Agricultural Products.* This course covers the fundamentals of the science of marketing as it applies to farm products, commodities, markets, trade channels, distribution forces, price making, machinery for both raw and manufactured products. 3 rec. per week. Credit, 3 hours.

AGRICULTURE 408. *Animal Physiology and Pathology.* This course is intended to enable the student to understand and appreciate the attributes of animal life; second, to diagnose, combat, control and prevent the more common diseases of farm animals. 3 rec. per week. Credit, 3 hours.

## THE DEPARTMENT OF ENGLISH

Mrs. Bond  
Mr. Lomax  
Mr. Lee

Mr. Richards  
Miss Wendell

Mrs. Jewell  
Mrs. Heartwell

### ENGLISH

The general purposes in the English department are as follows:  
(1) To train the student to speak and write correctly. (2) To acquaint the student with the best literature. (3) To teach him the lasting values in literature.

Those who do an English major should take the following:

ENGLISH 98-99. *English Essentials.* This is a son-credit course. It is designed primarily for those who, taking the English placement examination show marked inability to do creditable work of collegiate grade. Two semesters. Credit, 0.

ENGLISH 101-102. *Composition and Rhetoric.* Content: Fundamental principles in oral and written English Composition that insure correct use and form in writing and speaking, sentence structure, grammatical functions, vocabulary building, paragraphing, mechanics of written composition, and methods of improving English usage in oral and written discourses are the main features required. 3 rec. per week. Credit, 6 hours.

ENGLISH 201-202. *English Literature.* This course covers in broad outline the field of English Literature from Anglo-Saxon times to the present. The methods of study emphasize details and technique as well as appreciation. Special emphasis is placed on the high points in English Literature. Papers are required from time to time. 3 rec. per week. Credit, 6 hours.

ENGLISH 301. *Public Speaking.* This course is designed to give the student experience in effective extempore public speaking. Critical studies of contemporary educational, political, social, and economic institutions and problems are read to create a fund of knowledge as a basis for argument and discussion. 3 rec. per week. Credit, 3 hours.

ENGLISH 302. *Argumentation and Debating.* This course is organized to familiarize the student with the classics of argumentative technique and to provide him with the opportunity to exercise his skill in making logical constructions, logical defenses or refutations. 3 rec. per week. Credit, 3 hours.

ENGLISH 303. *English Romanticism.* A careful study of growing signs of Romanticism in the early part of the 18th century. The French Revolution and its influence on the chief poets of the Romantic Movement, special emphasis on Wordsworth, Byron, Shelly, Keats and other prominent poets of the first quarter of the 19th century. 3 rec. per week. Credit, 3 hours.

ENGLISH 304. *Victorian Poets.* An extensive study of the ideas of the chief poets of the Victorian era, with special emphasis on the works

of Tennyson, Browning, Arnold, Swineburne, and Rosetti. 3 rec. per week. Credit, 3 hours.

ENGLISH 401. *American Literature*. A survey course designed to introduce the student to influences in American life and thought as well as to its letters. The Puritan and Colonial writers. An anthology and two complete texts are used. 3 rec. per week. Credit, 3 hours.

ENGLISH 402. *American Literature*. A continuation of English 401, which is not a prerequisite. Beginning with the Civil War, and with considerable attention to Walt Whitman, Emily Dickinson, and the rise of the short story, the realistic school of fiction, and the various groups of modern poets, the survey ends with a discussion of contemporary novelists, essayists, poets, and dramatists. 3 rec. per week. Credit, 3 hours.

ENGLISH 403. *Shakespearean Comedy*. Shakespeare's comedies will be studied in detail. 3 rec. per week. Credit, 3 hours.

ENGLISH 404. *Shakespeare Tragedy*. A continuation of English 403, which is not prerequisite, although desirable. 3 rec. per week. Credit, 3 hours.

ENGLISH 405. *Dramatic Production*. This is a course designed to promote an appreciation of dramatic literature. It offers laboratory work in dramatic theory and experimentation, to prepare teachers to undertake community and high school dramatics; to develop the instinct for self-expression. 3 rec. per week. Credit, 3 hours.

ENGLISH 406. *The Novel*. A reading course in which most of the masterpieces in the field of the novel will be discussed. Emphasis will be placed on the growth of the novel from the eighteenth century to the present. 3 rec. per week. Credit, 3 hours.

## THE DEPARTMENT OF HISTORY AND GOVERNMENT

Mr. Fennell

Mr. Estill

Mr. Roberts

### HISTORY AND GOVERNMENT

HISTORY 101. *United States*. The purpose is to familiarize the student with the general content of United States history, with view to organization of material for teaching the subject in the elementary school. 3 rec. per week. Credit, 3 hours.

HISTORY 103. *Introduction to Modern Europe*. A general survey of the rise of modern states in Europe, with related topics. Text. Class reports. Open to freshmen. 3 rec. per week. Credit, 3 hours.

HISTORY 104. *Introduction to Modern Europe*. A continuation of Course 103, treating European conditions since 1648, based on Schevill's History of Europe. For freshmen and others offering 103 or equivalent. 3 rec. per week. Credit, 3 hours.

HISTORY 201. *The Americas*. A survey of the history of North and South America, the founding and development of the colonial empires of Spain, England, Portugal, France and The Netherlands, the move-

ments for independence in North America and South America in the 18th and early 19th centuries, the political, economic and social development of the United States and of the greater Latin-American Republics, the colonial empires in America, and the rise of the Americas in world politics. Lectures, texts, collateral reading and an essay. Recommended to all who intend to elect American History. 3 rec. per week. Credit, 3 hours.

HISTORY 202. *The Americas*. A continuation of Course 201. 3 rec. per week. Credit, 3 hours.

HISTORY 301. *Problems in Citizenship*. This course deals with about twenty problems, such as prohibition, unemployment, education, agriculture, newspaper advertisement, public opinion, race, insurance, and taxation. 3 rec. per week. Credit, 3 hours.

HISTORY 302. *African History*. A survey of the part played by Negro peoples in the origin of higher human cultures and civilization of the ancient world from the beginning of the Old Stone Age until the end of the XVIII Dynasty in Egypt. It is based in the main upon authenticated archaeological discoveries and documentary evidence bearing upon the determining influence of Negro peoples on the beginnings and development of the pre-dynastic cultures and early dynastic civilizations of the Nile Valley, and the Egyptian Sudan, and their influence upon the prehistoric and early historic cultures of Europe and Western Asia, including Southern Arabia and Southern India. 3 rec. per week. Credit, 3 hours.

HISTORY 303-304. *American Government*. A survey of the federal, municipal and state governments in the United States. 3 rec. per week. Credit, 6 hours.

HISTORY 401. *English Constitutional History*. A survey of Anglo-Saxon institutions as they had developed at the Norman Conquest. More intensive study of the formative period of English Constitutional growth from the Conquest to 1485. 3 rec. per week. Credit, 3 hours.

HISTORY 402. *English Constitutional History*. The Tudors and the Constitution. The 17th century struggle between the Stuarts and Parliament. The rise of the Cabinet and democracy. 3 rec. per week. Credit, 3 hours.

HISTORY 403. *Political Parties*. A general survey of the functions of American political parties in the operation of our government. 3 rec. per week. Credit, 3 hours.

HISTORY 404. *History of Kentucky*. A general survey of the chief periods of Kentucky's growth and development from 1750 to the present. 3 rec. per week. Credit, 3 hours.

## DEPARTMENT OF HOME ECONOMICS

Miss Sullivan

### HOME ECONOMICS

The Department of Home Economics aims to train women who

wish to become teachers of Home Economics in the grades and in high schools, dressmakers, milliners and homemakers. Students entering this school will be better prepared to do the work if they have had two years of high school training in Home Economics.

Every girl is required to have three white Hoover aprons, three white strip caps and simple low-heeled shoes for her work in the foods classes.

Every girl is required to purchase her own sewing materials which will cost about four dollars for the first year. It is recommended that students bring with them a sewing bag, basket or box containing needles, thimble, scissors, pins, tape measure and foot rule.

To be graduated from the four year course in Home Economics, a student must successfully earn 128 semester hours.

HOME ECONOMICS 101. *Art and Design.* This course consists of the principles of art, as applied, the creation of designs, to the individual and the home decoration. 3 rec. per week. Credit, 3 hours.

HOME ECONOMICS 102. *Textiles and Laundering.* The study of the selection and care of textiles used in the home. The use of simple home tests for identifying quality of fabrics is stressed. 3 rec. periods per week. Credit, 3 hours.

HOME ECONOMICS 201. *Foods.* In this course the principles of meal planning, selection, preparation and table service are emphasized from the standpoint of marketing and food principles. Some consideration is given to the principles of food preservation. 3 lab. per week. Credit, 3 hours.

HOME ECONOMICS 202. *Foods.* This course is a continuation of Home Economics 201.

HOME ECONOMICS 203. *Clothing Fundamentals.* This course consists of the selection, construction and care of clothing for the girl with special emphasis on the economics of clothing. Prerequisite: 3 hours in Art. 3 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 204. *Clothing-Dressmaking.* This course deals with the clothing problems of the family including the selection and construction of children's garments, and renovation problems. 1 lec. and 2 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 301. *Nutrition.* This course aims to teach the principles of nutrition, body requirements and body processes. 1 lec. and 2 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 302. *Nutrition.* This course is a study of recent trends in American dietary habits and diets for special diseases. 1 lec. and 2 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 303. *Applied Art.* The application of the art principles to costume design and home furnishing. Prerequisite: Art and Design 101.

HOME ECONOMICS 304. *Clothing.* This course includes problems in draping which involve more advanced clothing problems.

HOME ECONOMICS 305. *Health of Family and Home Nursing.* This

course emphasizes the importance of positive health with a study of the ways of obtaining and keeping it; ways of caring for the sick in the home and the alteration of household routines under these circumstances. Credit 2 hours. 2 two-hour periods per week.

HOME ECONOMICS 307. *House Planning.* A study of the standard for the planning of the home with special emphasis on the interior, including treatment of ceiling, walls and floors. The selection and arrangement of furniture and accessories from an economic and artistic standpoint form an integral part of the course. 3 lab. periods per week. Credit, 3 hours. Prerequisites: Art 101 and 303.

HOME ECONOMICS 401. *Home Management.* This course consists of the budgeting and expenditure of time, money and labor. The use and care of equipment are considered. (Open to any senior student of any department.) 2 two-hour periods per week. Credit, 2 hours.

HOME ECONOMICS 402. *Home Management Residence.* Students live in practice cottage. Budget and carrying out regular household routine under supervision.

HOME ECONOMICS 403. *Child Care.* A study of child psychology and its adaptation to methods of parental care. 3 rec. per week. Credit, 3 hours.

## THE DEPARTMENT OF MODERN LANGUAGE

Mr. Richards

### FRENCH

The department of French offers courses in the French Language and literature, and a course for teachers of French.

Elementary courses in French offer an opportunity to students to begin the study of French or to continue the work taken in high school.

FRENCH 101. *The purpose of this course is to introduce the elements of French.* Topics stressed: Careful attention to pronunciation. Fundamental principles of sentence structure. All pronouns except the more complicated cases. Verbs through indicative tenses including the most common irregular verbs. Early reading of very simple texts, part as a basis for oral drill, part rapid reading for content. Written work primarily for drill. Credit, 3 hours.

FRENCH 102. *Continuation of French 101.* Constant drill on pronunciation. Completion of elementary grammar. Intensive and extensive reading. Written work primarily for drill. Credit, 3 hours.

FRENCH 201. *Intermediate French.* French prose and poetry. Reading, lectures and explanation of texts. This course is offered to give the student a general view of French literature from the seventh century to the present day. Credit, 3 hours.

FRENCH 202. *Intermediate French.* Conversational French. Practice in writing and speaking French. Abstracts in French on both

oral and written of works read outside of the class room. Introduction to systems of phonetics. Especially designed for those intending to teach the language. Credit, 3 hours.

**FRENCH 301. French Literature.** A rapid survey of French Literature from the beginning to the eighteenth century. Reading, translation, lectures, discussions and reports. Credit, 3 hours.

**FRENCH 302. French Literature.** Continuation of French 301. French Literature is studied from the eighteenth century to the beginning of the twentieth. Much outside reading required. Works of Voltaire, Hugo, Balzac and Anatole France studied thoroughly. Credit, 3 hours.

## THE DEPARTMENT OF MUSIC

Miss Wheatley

### MUSIC

**MUSIC 101. Public School Music.** Methods and principles of the primary grades. Special emphasis on rote songs. Three one-hour periods a week. Credit, 3 hours.

**MUSIC 102. Public School Music.** Methods and principles in Elementary Schools. Theoretical problems of each grade. Rhymic, tonal, care and culture of voice. Prerequisite: Music 101. Three one-hour periods a week. Credit, 3 hours.

**MUSIC 201. History and Appreciation of Music.** Introduction to ancient and primitive music. Three one-hour periods a week. Credit, 3 hours.

**MUSIC 202. History and Appreciation of Music.** Teaching æsthetic and historic values of music. Lectures illustrated by selections on the Victrola. Prerequisite: Music 201. Three one-hour periods a week. Credit, 3 hours.

## DEPARTMENT OF PHYSICAL AND HEALTH EDUCATION

Mr. Kean

Miss Jamieson

Dr. Underwood

### PHYSICAL AND HEALTH EDUCATION

**PHYSICAL EDUCATION 101. Recreational Activities.** This course consists of practice in various seasonal sports (football, basketball, etc.) Required of all first year students. 2 hours per week. Credit,  $\frac{1}{2}$  hour.

**PHYSICAL EDUCATION 102. Recreational Activities.** A course in the practice of seasonal sports (track, tennis, etc.) Required of all first year students. 2 hours per week. Credit,  $\frac{1}{2}$  hour.

**PHYSICAL EDUCATION 103. Theory and Practice of Organized Play.**

A course in folk dances, games, story plays, contests, relays, etc. Suitable for use in elementary and secondary schools. Credit, 3 hours.

**PHYSICAL EDUCATION 104. Personal Hygiene.** This course includes a study of the factors involved in personal health and the significance of health study. It serves three purposes, (1) improvement in the personal health of each student; (2) providing him with a knowledge of hygienic behavior; (3) the development of healthy minded attitudes towards his environment. Credit, 3 hours.

**PHYSICAL EDUCATION 201. Recreational Activities.** This course offers practice in Danish and natural gymnastics—Pyramid building, tumbling and stunts. Required of all second year students. 2 hours per week. Credit,  $\frac{1}{2}$  hour.

**PHYSICAL EDUCATION 202. Recreational Activities.** This course offers practice for women in folk, clog and natural dancing, and for men in formal marching drills, floorwork and calisthenics. Required of all second year students. 2 hours per week. Credit,  $\frac{1}{2}$  hour.

**PHYSICAL EDUCATION 203. Materials and Methods for Elementary Schools.** This course offers methods and materials in gymnastics of the natural and Danish systems, formal calisthenic and marching drills and for exhibition purposes, i. e., stunts, pyramid building and apparatus work, folk dancing, etc. A system of terminology is studied and opportunity given for practical observation and demonstration. 3 hours per week. Credit, 3 hours.

**PHYSICAL EDUCATION 204. Materials and Methods for High Schools.** This course is intended to offer materials and methods in calisthenics, free and heavy apparatus, marching and the various gymnastic systems, folk and tap dancing, and exhibition material such as stunts, pyramid building and tumbling. Practice in the organization of intra-mural athletics and play days is offered. 3 hours per week. Credit, 3 hours.

**PHYSICAL EDUCATION 301. Physical Diagnosis and Health Examinations.** This course enables the student to recognize the major abnormalities. Methods of making the physical examination are offered, and actual practice in prescription of exercise is given. 3 hours per week. Credit, 3 hours.

**PHYSICAL EDUCATION 302. Theory and Practice of Major Sports.** A course in the fundamentals of the major sports, their organization and administration; conditioning and training; financing; awards; equipment; publicity; contests; extra and intra-mural. 3 hours per week. Credit, 3 hours.

**PHYSICAL EDUCATION 303. Theory and Practice of Correctives.** This course presents the methods of correcting the commoner remediable physical defects such as rotaro-lateral and antero-posterior spinal curvatures, weak feet; after care of polio-myelitis; the care of cardiac cases; relief of abdominal ptoses; over and under weight, and fatigue cases—methods in hydrotherapy, progressive relaxation, posture edu-

tion and clinic management are presented. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 304. *Anatomy and Kinesiology*. This course in anatomy deals with the structure of the human body with especial emphasis on the mechanics of body movement. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 401. *Principles of Physical Education*. This course covers the sociological significance of Physical Education; the objectives, the making of the curriculum; practical problems are presented. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 402. *Health Education*. This course covers the organization and administration of a health education program in the public schools. Methods in teaching Health information, curriculum making, correlation with other subjects discussed. Publicity for projects; public demonstrations, contests, exhibitions, etc.; awards; finances, etc. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 403. *Coaching and Officiating of Athletics*. Directed teaching in the management of athletics. Observation and practice. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 404. *Organization and Administration*. A course in developing and conducting the physical education program in the public schools. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 405. *Community Recreation*. Covers the organization and promotion of community recreation activities. Includes the management of playgrounds, and recreational centers; the conduct of after-school activities, etc. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 406. *First Aid and Massage*. This course includes the study of the treatment of the more common injuries such as sprains, dislocations, fractures, burns, shock, poison, insect bites, drowning, hemorrhage. The student is given extensive practice in bandaging and the use of tourniquet and splints.

#### DEPARTMENT OF PSYCHOLOGY AND EDUCATION

Mr. Russell	Mr. Williams	Mr. Norris
Miss Jamieson	Mr. Roberts	Miss Wendell
	Miss Sullivan	Mr. Kean

#### TRAINING SCHOOL STAFF

Miss Howard	Miss Simpson	Mrs. Brown
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#### EDUCATION

EDUCATION 101. *Classroom Management*. Purpose: To acquaint the student with the problems of school management; to see how to handle these problems with the minimum amount of energy and time;

to help the student sense the relation of the school to the community and cultivate a constructive and harmonious contact between the two; to acquaint the student with a well-organized, well-managed school through directed observation in a demonstration school.

Topics: Organizing the school; the first day of school; the daily program; the graduation and classification of pupils; discipline; recess; sanitation and health; management of the library; attendance; records and reports; schoolroom equipment; classroom routine; schoolhouse keeping; management of extra-curricular activities. 3 rec. per week. Credit, 3 hours.

EDUCATION 102. *Teaching the Common School Branches*. Purpose: (a) to familiarize the student with the State Course of Study; (b) to give practice in organizing materials for class work; (c) to acquaint the student with modern methods of teaching through directed observation in a demonstration school.

Topics: Subject as outlined in the State Course of Study with special emphasis on reading, language, spelling, and arithmetic; educational seat activities; measuring instruction by the use of examination, standardized and new type tests. 3 rec. per week. Credit, 3 hours.

EDUCATION 103. *Psychology of Study*. Educational psychology from the standpoint of the student. Principles underlying successful study; classroom procedure and examination; methods of mental efficiency; a help class for those needing assistance. 3 rec. per week. Credit, 3 hours.

EDUCATION 104. *Introduction to Education*. An orientation course in Education functioning as a practical guide to the professional study of the subject. It provides a panoramic view of all that the study of education has to offer and enable students to choose their courses wisely. 3 rec. per week. Credit, 3 hours.

EDUCATION 201. *Organization and Administration of the Elementary Schools in Kentucky*. A course designed to familiarize the prospective teacher with those activities of school organization and administration in which she may be expected to participate. Topics emphasized are administrative control, selection of teachers, tenure, loads, salaries, retirement, supervision, classification and promotion, attendance, community relationships, and professional ethics. 3 rec. per week. Credit, 3 hours.

EDUCATION 202. *Directed Teaching in Elementary Schools*. A course designed primarily for supervisors and principals. Topics emphasized include scheduling, office duties, supervisory duties, pupil activities, the curriculum, philosophy of the elementary school, state standardization, research in elementary school subjects, and modern procedures in administering the elementary school. 3 rec. per week. Credit, 3 hours.

EDUCATION 203. *Educational Psychology*. Application of psychology to the problems of learning and teaching, from the standpoint of the teacher. 3 rec. per week. Credit, 3 hours.

EDUCATION 204. *History of Education in the United States.* A course in the history of the development of the public school system in the United States. It is designed to give a background for the appreciation of the aims and purposes of modern education. 3 rec. per week. Credit, 3 hours.

EDUCATION 301. *Child Psychology.* The development of behavior from birth to maturity. The problems of conduct arising during infancy, childhood and adolescence in relation to child care and training. 3 rec. per week. Credit, 3 hours.

EDUCATION 302. *Vocational Education.* A survey of the field of vocation in rural education. 3 rec. per week. Credit, 3 hours.

EDUCATION 303. *Principles of Education.* Deals with the reasons for certain educational objectives and curriculum content. 3 rec. per week. Credit, 3 hours.

EDUCATION 304. *Extra-Curricular Activities.* Underlying principles, faculty activities, home room activities, student council, clubs, athletics, publications, dramatics, honor societies, commencements, etc. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 201. *Introduction to Sociology.* The purpose of this course is to set forth the fundamental sociological concepts by analyzing and describing concrete social situations. The aim is to develop in the students the powers of social observation and to familiarize them with the tools of social analysis. The principal topics of the course are: Society, social institutions, selective distribution, social interaction, conflict, accommodation, assimilation, personality, social control, and social change. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 202. *A Continuation of Social Science 201.*

SOCIAL SCIENCE 203. *Rural Sociology.* The purpose of this course is to study the problems of rural life—the problems of education, spiritual uplift; the problems of making life happy and interesting on the farm; the problems of socializing the individualistic people; the problems of teaching the rural population the beauties of nature surrounding them. Topics: Definitions of sociology as it pertains to rural life. The study of the rural home and the family life, the rural church, the rural school and the methods of improving the school, the problems of health and sanitation, the co-operative organizations of rural life and such literature as will glorify country life. Credit, 3 hours.

SOCIAL SCIENCE 301. *Principles of Economics.* An examination of the fundamental principles of economics and the application of these principles to practical problems. Not open to freshmen. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 302. *Principles of Economics.* Continuation of 301. Not open to freshmen. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 303. *Anthropology.* This is an introductory course. The purpose of this course is to study man and culture. The principle topics to be studied are fossil man, prehistoric races, modern races—

origin—classification—problems of race, nationality, language, mental differences; rise and spread of religion; civilization in native America.

SOCIAL SCIENCE 304. *Negro in America.* This course deals with the Negro as a part of the social process. The historic, economic, geographic, political and religious factors which contributed to his being brought to America and the influence of these factors on his existence in American life are dealt with. The principal topics of the course are: Slave trade, servitude, slavery, plantation, miscegenation, personality types, abolition, freedom, education, leadership, Negro church race consciousness, and the new Negro. 3 rec. per week. Credit, 3 hours.

EDUCATION 305. *Survey of Educational Literature.* The purpose of this course is to acquaint the student with current and historic educational writers and their contributions to various fields of educational discussion. Writers are so grouped that opportunity is afforded for orientation in educational theories. Reports, individual assignments and much library exploration feature the course. Three rec. per week. Credit, 3 hours.

EDUCATION 401. *Administration of the High Schools in Kentucky.* A course designed primarily for high school principals and prospective administrators. Topics emphasized are secondary school organization, the principal, the staff, the pupil, program of studies, schedules, community relationships, records and reports, articulation, library, plant, finance, and the aims of secondary education. 3 rec. per week. Credit, 3 hours.

EDUCATION 402. *Tests and Measurements.* This course is to make available one of the most useful tools of teaching. Tests of all kinds are studied and used with the aim of acquainting the prospective teacher with their use, purpose and comparative value. The philosophy underlying the measurement movement is developed and criticised. 3 rec. per week. Credit, 3 hours.

EDUCATION 403. *Technique of Teaching High School Subjects.* Deals with laboratory methods of instruction. Units: fundamental processes, control, operation administration. 3 rec. per week. Credit, 3 hours.

EDUCATION 404. *Directed Teaching in High School.* 3 rec. per week. Credit, 3 hours.

EDUCATION 405. *Educational Statistics.* A non-mathematical study of the applications of statistical and graphical methods of educational data. 3 rec. per week. Credit, 3 hours.

EDUCATION 406. *Ethics of the Teaching Profession.* Standards of conduct of the teachers in relations with the pupils, parents, and the community, with associates to the profession. 3 rec. per week. Credit, 3 hours.

EDUCATION 407. *Home Economics Methods.* Objectives of home economics course in high schools. Selection of problems for realizing

objectives. Method of presenting problems. Use of reference and illustrative material. 3 rec. per week. Credit, 3 hours.

EDUCATION 408. *Practice Teaching in Physical Education.* 3 rec. per week. Credit, 3 hours.

EDUCATION 409. *Agricultural Methods.* This course is designed to acquaint the student with the best methods of class organization and instruction in vocational agriculture, with farm demonstration work, with agricultural departments in Land Grant colleges, and show the purposes of the instruction in each case. 3 rec. per week. Credit, 3 hours.

EDUCATION 410. *Directed Teaching in Agriculture.* 3 rec. per week. Credit, 3 hours.

EDUCATION 412. *Directed Teaching in Home Economics.* 3 rec. per week. Credit, 3 hours.

## THE DEPARTMENT OF SCIENCE AND MATHEMATICS

### SCIENCE

Mr. Jones

Mr. Crouch

### MATHEMATICS

Mr. Estill

Mr. Roberts

SCIENCE: In the laboratory courses a minimum of two hours of actual work in the laboratory is required for each hour of credit. The chief purposes in this department are: (1) To give the student an understanding of the natural laws. (2) to give him information on them and to stimulate interest in scientific methods of investigation.

MATHEMATICS: The purposes of the department may be stated as follows: (1) To train the students to be accurate. (2) To stimulate him to independent study in this particular field. (3) To teach him the relation of mathematics with the natural sciences.

MATHEMATICS 101. *College Algebra.* A course beginning with Quadratic Equations and covering the Binomial Theorems and the Progressions, along with such other topics as are necessary for the treatment of the same. This course is required of Freshmen students.

MATHEMATICS 102. *Trigonometry.* This course deals with the functions and solutions of right and oblique triangles, and the development and use of formulae for the intelligent use of the same. The last few weeks of the course will be devoted to the treatment of algebraic topics, including complex numbers, determinants, and the theory of equations. This is required of all Freshmen students. 3 rec. per week. Credit, 3 hours.

MATHEMATICS 103. *Teachers' Arithmetic.* Purpose: The review of the essentials of arithmetic, development of skill, accuracy, and methods of teaching fundamentals of arithmetic to pupils in the elementary school. 3 rec. per week. Credit, 3 hours.

SCIENCE 101. *Inorganic Chemistry.* General Inorganic Chemistry. Rec. 2, lab, 4 hours per week. Credit, 4 hours.

SCIENCE 102. *Inorganic Chemistry.* General Inorganic Chemistry. Rec. 2, lab 4 hours per week. Credit, 4 hours.

SCIENCE 103. *Biology.* A general consideration of living matter, including the fundamental natural laws manifested in simple and complex organisms. Rec. 2, lab. 4 hours per week. Credit, 4 hours.

SCIENCE 104. *Biology.* Similar to science 103. Rec. 2, lab. 4 hours per week. Credit, 4 hours.

SCIENCE 201. *General Physics.* A general elementary course covering Mechanics, Wave Motion and Heat. Lectures and recitations four hours; laboratory two hours a week. Credit, 5 hours.

SCIENCE 202. *General Physics.* Continuation of Physics 201, covering Magnetism and Electricity, Sound and Light. Lectures and recitations four hours; laboratory two hours a week. Credit, 5 hours.

SCIENCE 301. *Qualitative Analysis.* Systematic analysis and ions, except those of rare elements with special attention to theory and the detection of negative ions. Rec. 2, lab. 4 hours per week. Credit 4 hours.

SCIENCE 302. *Organic Chemistry.* Brief Course. Rec. 3, lab. 2 hours per week. Credit, 4 hours.

SCIENCE 303. *Bacteriology.* Morphology, classification physiology and cultivation of bacteria. The significance of bacteria in relation to soil fertility, industry, the household, health of man, animals and plants. Designed for students in Home Economics, Agriculture, Pre-medical and Science majors or minors. Rec. 2, lab. 2 hours per week. Credit, 3 hours.

SCIENCE 304. *Genetics.* Principles governing heredity in animals and plants. For students in Agriculture and Science. Rec. 3. Credit, 3 hours.

SCIENCE 305. *Physiology.* The functional processes in man and animals, mainly those of digestion, circulation, glandular secretion, nervous action and reproduction. Rec. 2, lab. 2 hours per week. Credit, 3 hours.

SCIENCE 306. *Comparative Anatomy.* A consideration of primitive or less specialized vertebrate structures and their significance to similar structures found in highly specialized vertebrate types. The importance of structures as basis of classification. For Pre-medical and Science students. Prerequisite 103 and 104 (sci.). Rec. 2, lab. 2 hours. Credit, 3 hours.

SCIENCE 401. *Entomology.* A consideration of insects and their relation to human welfare; losses incurred by insect pests in crops; disease carrying insects. For students in Agriculture and Science. Prerequisite 103 and 104 (sci.). Rec. 2, lab. 4 hours per week. Credit, 4 hours.

## THE DEPARTMENT OF SOCIOLOGY AND ECONOMICS

Mr. Carmichael

## SOCIOLOGY AND ECONOMICS

SOCIAL SCIENCE 102. *Geography.* Purpose: The purpose is to familiarize the student with principles of geography, his surroundings, and the relation of geography to man's physical and economic development. The use of materials and natural surroundings as aids to teaching geography, and the relation of the student's local conditions to the county, state, national and world geography should be a part of this introductory course. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 401. *Social Psychology.* Innate tendencies as social factors, and their organization into group attitudes are considered. The respective roles of conventions, habits, languages, imitation, and emotions, and their relation to social progress will be treated. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 402. *The Family.* A study of the family both in its historical aspects and in connection with modern life. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 403. *Social Pathology.* A study of illness and accidents and of mental and physical defectiveness, from a sociological point of view. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 404. *Criminology.* A study of general conditions as to crime and delinquency, of measures of punishment and reform of the prisoner, of criminal procedure and its possible reform, and of measures for the prevention of crime. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 406. *Community Welfare Work.* A limited social service course, involving a certain amount of field work. 3 rec. per week. Credit, 3 hours.

## DEPARTMENT OF EXTENSION

J. T. Williams, Director

## PURPOSE

Kentucky State Industrial College through its extension department seeks to provide study for adults who have not pursued all or part of a college curriculum, or having had a part of it, desire to continue such a curriculum.

THE CURRICULUM. The courses offered in extension differ little, if at all, from those required of the regular students of the college. The general rule is to offer through extension only what is found in the general program of the college, especially if credit toward a degree is involved.

THE FACULTY. The ordinary practice is to engage members of the

regular teaching staff for extension instruction on the basis of additional compensation.

TEXTBOOKS. Usually the ordinary college textbooks are used for extension classes, but occasionally there is a substitution of a textbook in which the material is given a more popular or less technical treatment.

PROCEDURE. It is understood that extension classes are to meet at times and places most convenient for the students and instructors, such places to be furnished by the extension students. Certain classes may be held on the college campus without additional cost to the students.

FEES AND CREDIT. The extension student enrolls separately for each course he wishes to pursue, and pays for it as a unit. Credit is based on an hour for hour plan as in residence, and extension classes must conform as nearly as practicable to the semester organization of the institution. The general tuition fee is \$5.00 for 2 semester hours. The minimum total fees collected from any one extension class is \$150.00. Extension credits are recorded in the office of the Director of Extension and on the books of the registrar. Fees are payable at the organization meeting of the class. In no case may a class meet the third time until the entire class payment is made. No fees will be refunded.

EXAMINATIONS. Final examinations are always required where credits or certificates are sought.

APPLICATIONS FOR EXTENSION CLASSES. All correspondence pertaining to the organization of extension classes should be addressed to the Director of Extension.

## CORRESPONDENCE COURSES

Kentucky State Industrial College co-operates with the University of Kentucky (Lexington) in offering correspondence courses. For further information write "The Bureau of Correspondence Study, University of Kentucky."

REGISTER  
*of*  
STUDENTS

#### ABBREVIATIONS

Sr.	Senior
Jr.	Junior
Soph.	Sophomore
Fresh.	Freshman
A.	Agriculture
H. E.	Home Economics
Cer.	Certificate
Unclass.	Unclassified
1	First Semester
2	Second Semester
1, 2	First and Second Semester
S. T.	Spring Term
*	Part Semester

#### REGISTER OF STUDENTS

##### DEGREES CONFERRED JUNE 6, 1933

BACHELOR OF SCIENCE	
<i>Major—Agriculture</i>	
Carl Meredith Burnside	
Horace Polk	
Charles Levantus Sadberry	
BACHELOR OF SCIENCE	
<i>Major—Home Economics</i>	
Ruth Clark Garner	
Talitha Dolores Howard	
	<i>cum laude</i>
BACHELOR OF SCIENCE	
<i>Major—Natural Science</i>	
Steven Marshel Samuels	
Wesley Marion Thomas	
	<i>cum laude</i>
BACHELOR OF SCIENCE	
<i>Major—Physical Education</i>	
William Carl Peyton	
BACHELOR OF ARTS	
<i>Major—Education</i>	
John Beryl Caulder	
Mattie Maynette Elliott	
	<i>cum laude</i>
Ethel Graham Garner	
John Marx Givens	
Mattie Phyllis Greene	
Leon Perry Miller	
Kate Rattrie Ollie	
Jackson Kenny Robb	
	<i>summa cum laude</i>
BACHELOR OF ARTS	
<i>Major—Sociology and Economics</i>	
Mary Willie Sweeney	
Alma Virginia Terry	
William Eleazer Smith	

## ENROLLMENT

1932-33

## STUDENTS IN RESIDENCE

Name	Class	Semester	Post Office
Adams, Bessie	Soph.	2	Lancaster
Adams, Goodloe	Sr.	1, 2	Carbon Glow
Alexander, Ernest	Soph.	1, 2	Cynthiana
Allen, Flora V.	Fresh.	2	Leslie
Allen, Willie	Soph.	1, 2	Shelbyville
Anderson, Anna Mae	Fresh.	1, 2	Mt. Sterling
Anderson, Harriett	Fresh.	*1	Frankfort
Anderson, Margaret	Soph.	1, 2	Cave City
Anderson, Katherine	Fresh.	1, 2	Fergus Falls, Minn.
Anderson, Mary Lee	Fresh	S. T.	Fergus Falls, Minn.
Atlas, Helen	Fresh. H. E.	2	Danville
Ballinger, Mary	Fresh.	1, 2	Frankfort
Banks, Anna	Jr.	2	Frankfort
Bard, Genevieve	Jr.	1, 2	Greenville
Barger, Christine	Soph.	1, 2	Somerset
Barger, Minnie	Fresh.	1, 2	Somerset
Bates, Elijah	Fresh.	1, 2	Danville
Baughman, Earl	Jr.	1, 2	Pineville
Baughman, Maxine	Soph.	1, 2	Pineville
Bean, Walter	Jr.	1, 2	Midway
Beaven, Anna	Soph.	2	Frankfort
Beech, Frances	Soph. H. E.	1, S. T.	Lexington
Bell, Rebecca	Fresh.	1, 2	Madisonville
Best, Henrietta	Fresh.	S. T.	Horse Cave
Bibbs, Hattie	Soph.	1, 2	Lexington
Bishop, Curtis	Soph.	1, 2	Providence
Bivens, Alyce	Soph.	1, 2	Bardstown
Black, William	Soph.	1, 2	Richmond
Blackburn, Florida	Soph.	S. T.	Oakley
Bogan, Louise	Soph.	2	Franklin
Bowles, Elvira	Jr.	1, 2	Hopkinsville
Bowman, W. L.	Sr.	S. T.	Bardstown
Brock, Mary	Jr.	2	Richmond
Brooks, Laura	Soph.	2	Paris
Brooks, Thelma	Fresh.	S. T.	Cerulean
Brown, Annette	Soph.	S. T.	Warsaw
Brown, Katherine	Unclass.	1	Frankfort
Brown, Louise	Fresh.	2	Hopkinsville
Brown, Parthenia	Fresh.	S. T.	Corydon

Name	Class	Semester	Post Office
Brown, Willa	Soph.	S. T.	Henderson
Bryant, Emaline	Fresh.	1, 2	Lexington
Bumphas, Alphonso	Unclass.	1, 2	Princeton
Burbridge, Randolph	Fresh.	1, 2	Burkesville
Burks, Ora	Soph.	S. T.	Bowling Green
Burnside, Carl	Sr. A.	2	Bryantsville
Burrus, Earl	Fresh.	2	Franklin
Burrus, Mary E.	Soph.	S. T.	Franklin
Bush, Alice	Jr.	S. T.	London
Bush, Louella	Soph. H. E.	1, 2	Cincinnati, Ohio
Calamese, Henrietta	Fresh.	1, 2	Lexington
Calbert, Clarence	Soph.	1*	Shelbyville
Campbell, James	Soph.	1*	Shelbyville
Campbell, Thomas	Jr.	1, 2	Middlesboro
Cannon, Frank	Fresh.	1, 2	Nicholasville
Caywood, Lena	Soph. H. E.	1, 2	Mt. Sterling
Caywood, Roberta	Soph.	1	Mt. Sterling
Churchill, Sallie	Soph.	S. T.	Louisville
Clark, Dorsey	Soph.	1, 2	Frankfort
Clark, Lorene	Fresh.	2	Manchester
Clay, Lucille	Soph.	1, 2	Frankfort
Claybourne, John	Soph.	1, 2	Georgetown
Clemons, Carrie	Soph.	2	Sharpsburg
Clemons, Jeanette	Fresh.	1, 2	Madisonville
Cole, Ruthlyn	Soph. H. E.	1, 2	Louisville
Coleman, Lena	Sr.	1, 2	Wilamstown
Coleman, Vernon	Fresh.	1, 2	Frankfort
Coleman, William	Soph.	1, 2	Louisville
Colerane, William	Jr.	*1, 2	Winchester
Conley, Hattie	Sr. H. E.	1, 2*	Palestine, Texas
Conner, Mary V.	Soph.	1, 2	Bardstown
Cook, Hattie	Fresh.	1, 2	Stanford
Coulter, Katie	Soph.	S. T.	Hustonville
Crawford, Ada	Soph.	1, 2	Midway
Crawford, Clyde	Fresh.	S. T.	Tompkinsville
Crawford, Maude	Soph.	S. T.	Tompkinsville
Crouch, Herbert	Unclass.	1, 2	Frankfort
Crouch, Mildred	Fresh.	1, 2	Frankfort
Crooks, Clinton	Unclass.	1, 2	Winchester
Crutcher, Charles	Jr.	1, 2	Morganfield
Cunningham, Margaret	Fresh.	S. T.	Lancaster
Curles, Lucille	Soph.	2	Upton
Curry, Lettie	Soph.	S. T.	Greensburg
Curry, Willis	Soph. A.	1, 2	Winchester
Dale, Audrey	Soph.	2	Carlisle
Davis, Minnie	Jr. H. E.	*1, 2	Lexington

Name	Class	Semester	Post Office
Davidson, William	Soph.	1, 2	Louisville
Daye, Car Lee	Fresh.	1, 2	Wilmore
Deatherage, Oscar	Jr.	1, 2	Richmond
DeHaven, James	Soph.	1, 2	Hardinsburg
Derrickson, John	Soph.	1, 2	Paris
Diggs, Ada	Jr.	S. T.	Frankfort
Dixon, William	Fresh.	1, 2	Henderson
Dorsey, Anna Mae	Fresh.	1, 2	Lexington
Dotson, William	Fresh. A.	1, 2	Cave City
Douthitt, Katherine	Soph.	2	Franklin
Duncan, Alice	Soph.	2	Owingsville
Duncan, Jane	Fresh.	1, 2	Monticello
Duvall, Dorothy	Fresh.	S. T.	Sonora
Duvall, Irene	Soph.	2	Glasgow
Edmonds, Ashuri	Fresh.	*1	Bowling Green
English, Marguerite	Soph.	1, 2	Louisville
Epperson, Horace	Sr.	1, 2	Danville
Estelle, McGustor	Fresh.	2	Richmond
Eubanks, Edith	Fresh.	S. T.	London
Evans, George Mai	Soph.	1, 2	Hopkinsville
Everett, Hattie	Fresh. H. E.	1, 2	Mt. Sterling
Fields, John	Fresh.	1, 2	Maysville
Fields, Charlton	Jr.	1, 2	Maysville
Fellows, Hazel	Jr.	S. T.	Geneva
Fellows, Lucille	Fresh.	2	Geneva
Fenwick, Fannie	Unclass.	S. T.	Hopkinsville
Fenwick, Myrtle	Unclass.	S. T.	Hopkinsville
Fisher, Flora	Soph.	S. T.	Campbellsville
Fletcher, Georgia	Fresh	*1	West Bend
Follis, Artanzie	Soph.	2	Glasgow
Fortune, Leona	Soph.	2	Glasgow
Foulks, Lenora	Soph.	S. T.	Russellville
Fowler, Howard	Fresh.	1, 2	Frankfort
Francis, Lorraine	Soph.	1, 2	Lexington
Frazier, James	Sr.	1, 2	Earlington
Freeman, George	Fresh.	1, 2	Paducah
Gains, George	Fresh.	S. T.	Marcellus
Garner, Ethel	Sr.	1, S. T.	Frankfort
Garner, Ruth	Sr. H. E.	1, 2	Lexington
Garr, Alfred	Fresh	1, 2	Louisville
Generals, Katie	Jr. H. E.	1, 2	Georgetown
Givens, Howard	Jr.	1, 2	Richmond
Givens, John Marx	Sr.	1, 2	Winchester
Goss, Sarah	Soph.	S. T.	Somerset
Grandison, Moses	Fresh	1, 2	Frankfort
Greene, Creaggan	Fresh	1, 2	Richmond

Name	Class	Semester	Post Office
Grevious, Grace	Soph.	1	Lexington
Griffey, Hettie	Fresh.	S. T.	Frankfort
Griffin, Lorene	Jr.	S. T.	London
Griffin, Stephen	Jr.	1, 2	London
Grimes, Ella	Jr.	S. T.	Houkinsville
Gumm, Hughland	Fresh.	1, 2	Franklin
Hackett, Wayman	Soph.	1, 2	Louisville
Hale, Wilson	Fresh.	1, 2	Franklin
Handley, Russell	Fresh.	2	Hodgenville
Harden, Katherine	Jr. H. E.	1, 2	Lexington
Hardin, Anna	Fresh	2	Covington
Hardin, Robert	Fresh.	1, 2	Louisville
Harreld, Eleanor	Jr. H. E.	1, 2	Chicago, Ill.
Harris, J. M.	Unclass.	1, 2	Frankfort
Harris, Lucille	Soph.	1, 2	Lawrenceburg
Harris, Minnie	Jr.	S. T.	Stanford
Harte, Queen Esther	Soph.	1, 2	Earlington
Haskins, Lawrence	Fresh. A.	1, 2	Louisville
Hawkins, Arthur	Fresh.	1, 2	Shelbyville
Hawkins, Ada	Soph.	1, 2	Lexington
Hawkins, Dora	Fresh. H. E.	1, 2	Bowling Green
Hawkins, Irene	Sr.	1, 2	Lexington
Hayes, Evangeline	Fresh.	1	Hickman
Hayes, Tina	Fresh.	1, 2	Elyria, Ohio
Hayes, Vincent	Fresh.	1, 2	Harrodsburg
Hazzely, Alberta	Soph.	1, 2	Middlesboro
Hearld, Burgin	Fresh.	2	Allock
Hickman, Emily	Fresh.	1, 2	Bardstown
Hoke, John M.	Jr.	1, 2	Louisville
Howard, Lena	Fresh.	1, 2	Lexington
Howard, Talitha	Sr. H. E.	1, 2	Lexington
Howell, Ethel	Sr.	S. T.	Louisville
Hughes, Mollie	Fresh.	1, 2	Columbia
Hughley, Amie	Soph.	1, 2	Richmond
Hurst, Jessie	Soph.	1, 2	Barbourville
Jackson, Ellena	Fresh.	1, 2	Georgetown
Jackson, Mary E.	Fresh.	2	Lexington
Jackson, Mary L.	Fresh.	1, 2	Lynch
Jackson, Robert	Soph.	1, 2	Harrodsburg
Jackson, Rosa	Jr.	1, 2	Lexington
Jackson, Virginia	Soph.	1, 2	Harrodsburg
Jackson, Walter	Fresh. A.	1, 2	Georgetown
James, Virgie Lee	Soph.	1	Franklin
Jameson, Isom	Soph.	1, 2	Frankfort
Jaxon, Beulah	Fresh.	*1	Paris
Jones, America	Jr.	1, 2	Frankfort

Name	Class	Semester	Post Office
Jones, Adell	Fresh.	S. T.	Eunice
Jones, Edna Mae	Soph.	2	Barbourville
Jones, Geneva	Fresh.	1, 2	Frankfort
Jones, Luther	Soph.	S. T.	Crocus
Jones, Paul	Fresh.	1, 2	Mt. Sterling
Jones, Susie Lee	Soph.	1, 2	Mt. Sterling
Johnson, Easter Belle	Sr.	1, 2	Versailles
Johnson, Willie	Soph.	2	Tyler, Texas
Johnson, Robert	Fresh.	2	Frankfort
Kelly, Coleman	Jr.	1, 2	Covington
Kimberly, Dorothy	Unclass.	1	Frankfort
King, Anna	Soph.	S. T.	Cave Spring
King, Elizabeth	Soph.	1, 2	Murray
King, Lillian	Soph.	1, 2	Lexington
Kirtley, Jessie	Fresh.	1, 2	Frankfort
Kirtley, Lola	Soph.	S. T.	Campbellsville
Lancaster, Mary	Jr.	S. T.	Lebanon
Lasley, Amos	Soph.	2	Sonora
Lasley, Anna	Fresh.	2	Columbia
Lasley, Beulah	Unclass.	S. T.	Columbia
Lasley, Cecil	Soph.	2	Lexington
Lawson, Kinzell	Soph.	2	Lexington
LaVette, Florence	Fresh.	S. T.	Henderson
Lenn, Lottie	Fresh.	1, 2	Frankfort
Letcher, Susie	Jr.	S. T.	Lancaster
Lewis, Katherine	Fresh.	S. T.	Glasgow
Lewis, Odie Belle	Soph.	1, 2	Lexington
Lewis, Richard	Unclass.	S. T.	Glasgow
Lewis, Thomas	Jr.	1, 2	Erlanger
Lightfoot, Rhoddie	Soph.	2	Georgetown
Lindsay, Mary E.	Jr.	1, 2	Frankfort
Livers, Richard	Jr.	2	Fairfield
Livisay, Charles	Soph.	1, 2	Lexington
Livisay, William	Soph.	1, 2	Lexington
Long, Edna	Fresh	1, 2	Owingsville
Long, Florice	Fresh	1, 2	Owingsville
Long, Mary Ellen	Soph.	1, 2	Lexington
Lunderman, Doreathea	Soph.	S. T.	Hopkinsville
Lyons, Eleanor	Fresh	1, 2	Burgin
Lyons, Eugenia	Fresh	1, 2	Danville
Mace, Martha	Fresh	1, 2	Winchester
Mace, Mary	Sr.	1, 2	Winchester
Majors, Odessa	Soph.	1, 2	Hopkinsville
Martin, Claude	Jr. A.	1, 2	Paris
Martin, Mary E.	Fresh.	S. T.	Cadiz
Martin, Serena	Fresh.	2	Henderson

Name	Class	Semester	Post Office
Mathis, Princie	Soph.	1, 2	Greenville
Mealy, Roberta	Fresh.	1, 2	Nicholasville
Melton, Manson	Soph.	2	Hopkinsville
Merritt, Ann	Soph.	1, 2	Richmond
Miller, Alvin	Fresh.	2	Richmond
Miller, Alton	Soph.	1, 2	Middlesboro
Miller, Helen	Unclass.	S. T.	Campbellsville
Miller, Hoyle	Soph.	1, 2	Middlesboro
Miller, Leon	Sr.	1, 2	Almo
Miller, Leonard	Jr.	1, 2	Almo
Miller, William	Fresh.	1, 2	Winchester
Moore, Amanda	Soph.	1	Pineville
Moore, Augusta	Soph.	1	Lexington
Moore, Elizabeth	Fresh.	1, 2	Hickman
Moses, Ocie Alfred	Fresh.	2	Fulton
Moten, Lonnie	Sr.	1, 2	Huntsville, Texas
Mudd, Clark	Fresh.	2	Springfield
Mudd, Rosella	Soph.	S. T.	Springfield
Mudd, Sidney	Soph.	1, 2	Springfield
Mudd, William	Sr.	1, 2	Springfield
Murrell, Mary	Soph.	2	Glasgow
McCandless, Nellie	Fresh.	1, 2	Somerset
McClellan, Raymond	Jr.	1, 2	Georgetown
McKee, Amanda	Fresh.	1, 2	Frankfort
Nelson, Mary E.	Fresh.	1, 2	Mt. Sterling
Nichols, Lizzie	Unclass.	S. T.	Hickman
Nichols, Plummer	Jr.	S. T.	Hickman
Noel, Helen	Fresh.	1, 2	Madisonville
Offutt, Joanna	Soph.	1, 2	Lexington
Oldham, Maple	Soph.	S. T.	Mt. Sterling
Ollie, Kate	Sr.	1, 2	Paducah
Perry, Vergie	Sr.	1, 2	Almo
Peters, Grant	Fresh.	1, 2	Frankfort
Peyton, William	Sr.	1, 2	Paducah
Phillips, Elizabeth	Soph.	S. T.	Springfield
Pipkin, Vera	Fresh.	S. T.	Gamaliel
Pleasant, Emma Rose	Jr.	1, 2	Lawrenceburg
Polk, Horace	Sr. A.	1, 2	Tyler, Texas
Polk, Mary	Fresh.	1, 2	Versailles
Poole, C. J.	Fresh.	S. T.	Louisville
Pope, Katherine	Fresh.	*1	Barbourville
Porter, Marie	Soph.	1, 2	Paducah
Potter, Claricy	Fresh.	S. T.	Manchester
Pressley, Harry	Soph.	1, 2	Richmond
Ray, Ethel	Fresh.	1, 2	Bowling Green
Reed, Beatrice	Fresh.	2	Moberly

Name	Class	Semester	Post Office
Reed, William	Fresh.	1, 2	Paris
Reed, Willana	Fresh. H. E. *1		Paris
Rice, Emma	Soph.	1, 2	Hopkinsville
Richards, Elmira	Fresh.	1, 2	Frankfort
Richmond, Johnnie	Fresh.	2	Lynch
Roach, Latasca	Fresh.	1, 2	Lawrenceburg
Robards, Clarence	Soph.	1, 2	Hardinsburg
Robards, Rudye	Fresh.	S. T.	Robards
Robb, Jackson	Sr.	1	Frankfort
Roberts, Jennie	Fresh.	2	Frankfort
Roberts, Verda	Soph.	S. T.	Munfordsville
Rogers, Dorothy	Fresh.	1, 2	Frankfort
Rogers, Mary	Soph.	2	Paris
Rogers, Rozelle	Fresh.	1, 2	Frankfort
Rowlett, Oneva	Soph.	2	Horse Cave
Russell, Evelyn	Sr.	1, 2	Russellville
Rutherford, Amanda	Soph.	1, 2	Franklin
Sadberry, Charles	Sr. A.	1, 2	Gause, Texas
Sallee, Beulah	Fresh.	1, 2	Harrodsburg
Sallee, Lawrence	Soph.	1, 2	Harrodsburg
Sallee, William	Soph.	1, 2	Harrodsburg
Samuels, Steven	Sr.	1, 2	Fairfield
Scott, Orlie	Jr.	1, 2	Shelbyville
Scott, Carrie Lavinia	Fresh.	*1	Frankfort
Shields, Evelyn	Soph.	1, 2	Bloomfield
Simmons, Marjorie	Fresh.	1, 2	Hopkinsville
Shibley, Nintha	Soph.	2	Scottsville
Smith, Caldwell	Fresh.	1, 2	Earlington
Smith, Durrad	Soph.	1, 2	Nicholasville
Smith, Ethel E.	Fresh.	1, 2	Lexington
Smith, Ethel Mae	Fresh.	*1	Paris
Smith, Georgia	Unclass.	*1	Paducah
Smith, Jeanette	Soph.	1, 2	Keene
Smith, John	Soph.	1, 2	Lynch
Smith, Mary E.	Soph.	S. T.	Lebanon
Smith, Minnie	Fresh.	1	Lexington
Smith, William	Sr.	1, 2	Frankfort
Smith, Willie Mae	Jr.	1, 2	Louisville
Smothers, Barbara	Fresh.	1, 2	Harrodsburg
Smothers, Virginia	Sr.	1, 2	Danville
Snorton, Charles	Unclass.	1, 2	Paducah
Snorton, Willie	Jr. A.	1, 2	Crofton
Soaper, Tommye	Fresh.	1, 2	Henderson
Southers, Estelle	Soph.	S. T.	Glasgow
Southers, Lucille	Soph.	2	Glasgow
Spencer, Johnnye	Soph.	1, 2	Frankfort

Name	Class	Semester	Post Office
Spradling, Louis	Soph.	1, 2	Eminence
Stewart, Alice	Unclass.	1, 2	Georgetown
Stewart, Emma Mae	Jr.	1, 2	Muir
Stewart, Florence	Fresh.	1, 2	Sonora
Stewart, Roxie	Soph.	2	Elizabethtown
Stewart, Roy	Fresh A.	1, 2	Barbourville
Stone, Mildred	Jr. H. E.	1, 2	Richmond
Stone, Russell	Sr.	1, 2	Bloomfield
Stone, William	Soph.	1, 2	Richmond
Sweeney, Mary	Sr.	1, 2	Frankfort
Tandy, Ruth	Soph.	1, 2	Hopkinsville
Taylor, Clarine	Soph.	S. T.	Millersburg
Taylor, Eleanor	Fresh.	1, 2*	Nicholasville
Terry, Delma	Soph.	2	Hopkinsville
Terry, Alma	Sr.	1, 2	Hopkinsville
Timberlake, Princie	Fresh.	1, 2	Lexington
Tipton, Emmanuel	Jr.	1, 2	Mt. Sterling
Thomas, Newton	Soph.	1, 2	Georgetown
Thompson, Arnold	Soph.	1, 2	Frankfort
Tribble, Marion	Soph.	1, 2	Richmond
Trice, Mallie B.	Unclass.	S. T.	Paducah
Trumbo, Lillian	Fresh.	1, 2	Paris
Tucker, John	Soph.	1, 2	Shelbyville
Turner, Elizabeth	Fresh.	1, 2	Wiscoal
Vaughn, Ray	Jr.	1, 2	Elizabethtown
Wade, Martin	Soph.	2	Harrodsburg
Wade, Mary	Fresh.	1, 2	Lawrenceburg
Wadlington, Mazie	Soph.	2	Central City
Walker, Eloise	Fresh.	2	Lancaster
Wallace, Anna	Soph.	2	Frankfort
Warren, Helen	Fresh.	*1	Lexington
Washington, Hannah	Soph.	1, 2	Lexington
West, Wilmer	Jr.	1, 2	Madisonville
Wheeler, Margaret	Sr.	1, 2	Georgetown
White, James	Soph.	1, 2	Columbia
White, Paralee	Fresh.	2	Richmond
White, Robert	Fresh.	1, 2	Hopkinsville
Whitesides, Emma Hugh	Sr.	S. T.	Carlisle
Whittaker, Anna Mae	Sr.	1, 2	Frankfort
Williams, Corrinne	Fresh.	S. T.	Cariisle
Williams, Marcellus	Fresh.	2	Henderson
Wililams, Mary F.	Sr.	1	Frankfort
Williams, Ora Mae	Soph.	1, 2	Lexington
Williams, Raymond	Fresh.	2	Columbia
Williams, Sarah	Fresh.	1, 2	
Willis, Ora	Fresh.	1, 2	

Name	Class	Semester	Post Office
Wilson, Dorothy	Jr.	1, 2	Frankfort
Wilson, Louise	Jr.	1, 2	Harrodsburg
Wilson, Mattie	Fresh.	1, 2	Louisville
Winters, Elsie	Soph.	1, 2	Henderson
Winstead, Goldie	Fresh.	1, 2	Madisonville
Wood, Cordelia	Fresh.	S. T.	Stanford
Wood, Ruby	Fresh.	S. T.	Glasgow
Woolridge, Lorenzo	Fresh.	1	Frankfort
Wooldridge, Bernadette	Jr.	2	Frankfort
Yancey, Thelma	Soph.	1, 2	Lexington
Yates, Ada	Jr.	S. T.	Hickman
Yates, Bettye	Soph.	1, 2	Hopkinsville
Young, Mamie	Fresh.	S. T.	Bloomfield

## ENROLLMENT

ADULT EDUCATION  
1932-33

## FRANKFORT CLASSES

## Semester

Bean, James	1	Versailles
Blanton, Emma	1-2	Frankfort
Caulder, John	1-2	Lexington
Cheatham, Jennie	1	Lexington
Chenault, Viola	1	Lexington
Clelland, Clara	1	Harrodsburg
Crutcher, Martha	1-2	Nicholasville
Coleman, Mary	1	Lawrenceburg
Davis, Ada R.	1-2	Versailles
Duncan, John	1-2	Paris
Elliott, Maynette	1	Harrodsburg
Fields, Anita	1-2	Frankfort
Frye, Bettie	1-2	Nicholasville
Gatewood, Mildred	1	Mt. Sterling
Green, Mattie	1-2	Versailles
Guynn, Emma	1	Nicholasville
Hall, Mary	1-2	Lexington
Hayes, Annis R.	1	Harrodsburg
Jackson, Mary	1	Lynch
Jameson, Mattie	1	Frankfort
Jones, Susie	1-2	Frankfort
Kellis, Mary	1-2	Paris
King, Ruby L.	1-2	Midway
Mason, Ella	1	Lexington
Minnis, Emma	1-2	Versailles

	Semester	
Murray, Carrie	1-2	Paris
Payne, Cecil	1-2	Nicholasville
Payne, Charles	1-2	Nicholasville
Robinson, Marie	1-2	Frankfort
Simpkins, Ruth	1-2	Versailles
Smith, Paul V.	1-2	Lexington
Smathers, Robert	1-2	Nicholasville
Snowden, Hattie	1	Lexington
Tipton, Sophia	1-2	Mt. Sterling
Thomas, Myra	1	Paris
Thomas, Wesley	1	Lawrenceburg
Toles, Ennis	1-2	Paris
Turley, Elizabeth	1-2	Mt. Sterling
Tucker, Marietta	1	Frankfort
Tyler, Mattie	1	Lexington
Van Lowe, Theda	1	Lexington
Ward, Loula	1-2	Frankfort
Warren, Sadie	1-2	Frankfort
Watson, Nannie	1	Georgetown
White, Margaret	1	Georgetown
Wilson, Gertrude	1	Georgetown
Wilson, James P.	1	Georgetown
Wright, Willa F.	1	Lexington

## ENROLLMENT

ADULT EDUCATION  
1932-33

## LEXINGTON CLASSES

## Semester

Bacon, P. A.	2	Lexington
Berryman, Edith	1-2	Lexington
Bonner, Eliza	1-2	Lexington
Buford, Roberta	1-2	Lexington
Carter, Gladys	1	Versailles
Crutcher, Martha D.	1-2	Nicholasville
Combs, Lula	1-2	Lexington
Jackson, Mattie	1-2	Lexington
McElroy, Hattie	1	Lexington
Newman, Ella	1-2	Lexington
Roberts, Tevara	1-2	Lexington
Robinson, Hattie	1	Lexington
Simpson, Ida	1-2	Lexington
Simpson, Sarah	1-2	Lexington
Smith, Anna M.	1	Lexington

## Semester

Smith, Paul V.	1-2	Lexington
Starling, Mildred	1	Lexington
Stewart, Johnye	1-2	Lexington
Taylor, Harry L.	1-2	Lexington
Washington, Edna	1	Lexington
Watson, Nannie C.	1	Georgetown
Wilson, James P.	1	Georgetown
Withrow, Anne	1-2	Lexington
Woodward, Lucile	1-2	Georgetown
Yancey, Sadie	1-2	Lexington

## ENROLLMENT

ADULT EDUCATION  
1932-33

## LOUISVILLE CLASSES

## Semester

Abstain, Beotha	1-2	Jeffersontown
Abstain, Sadie	1-2	Jeffersontown
Alexander, Virginia	1-2	Louisville
Armstrong, Nannie	1-2	Eminence
Barry, Alberta	1-2	Louisville
Battle, Adgie	1	Louisville
Beller, Lillian	1	Louisville
Beam, Brook	1	Louisville
Bowman, Belle	1	Louisville
Brady, Willie	1	Louisville
Brown, Arena	1	Louisville
Bullock, Mamie	1	Louisville
Butler, Henrietta	1	Louisville
Byars, Zenobia	1-2	Louisville
Carman, Georgia	1	Louisville
Carter, Jessie	1-2	Louisville
Cheery, Jessie	1	Louisville
Christy, Lucy	1-2	Louisville
Christy, William	1-2	Louisville
Clarkson, Hattie	1-2	New Castle
Commons, Lydia	1-2	Louisville
Daniel, Hattie	1-2	Louisville
Davis, Hattie	1	Louisville
Dixon, Artie	1	Louisville
Eddington, Consuela	1	Louisville
Embry, Beulah	1-2	Louisville
Evans, Arthur	1	Louisville
Flack, Bessie	1-2	Louisville

## Semester

Frazier, Dory	1	Louisville
Garvin, Effie	1-2	Louisville
Givens, Margaret	1-2	Louisville
Graves, Lillian	1-2	Louisville
Grimes, Elizabeth	1	Louisville
Hansford, Hattie	1	Louisville
Hawkins, Courtney	1-2	Louisville
Hawkins, E. V.	1	Louisville
Hunter, N. H.	1	Louisville
Hutchins, Dora	1	Louisville
Jackson, Ethel	1	Louisville
Lanier, Madeline	1-2	Louisville
Lonas, Juanita	1-2	Louisville
Long, Catherine	1	Louisville
Matthews, Marie	1	Louisville
Matthews, Massie W.	1	Louisville
Milligan, Flora	1	Louisville
Muir, Mary	1	Louisville
Moseby, Julia	1	Louisville
Neal, Katherine	1	Louisville
Offutt, Elnora	1-2	Louisville
Owens, Elizabeth	1	Louisville
Pate, Carrie	1-2	Louisville
Parrott, Grace	1	La Grange
Parrott, Clara	1-2	Louisville
Peyton, Atholene	1-2	Louisville
Reed, Dollie	1	Louisville
Reid, Emma	1	Louisville
Roberts, Pearl	1	Louisville
Roach, Lydia	1	Louisville
Rogers, Helen	1	Louisville
Sherrill, Marie	1-2	Louisville
Shouse, Serena	1-2	Louisville
Smith, Adjulia	1	Louisville
Smith, S. L.	1	Louisville
St. Clair, Susie	1	Louisville
Taylor, Anna	1	Louisville
Thruston, Margaret	1	Louisville
Townsend, Christine	1	Louisville
Underwood, Emma L.	1	Louisville
Warren, Carrie	1-2	Louisville
Warren, Henrietta	1-2	Louisville
Wilhite, Aweeta	1	Louisville

## ENROLLMENT

## ADULT EDUCATION

1932-33

## PARIS CLASSES

## Semester

Allen, Alice	1	Paris
Bedford, Minerva	1-2	Paris
Bland, Charles	1	Paris
Bland, Nora	1	Paris
Buford, Jessie	1-2	Paris
Butler, Mary M.	1	Paris
Crawford, Jessie	1-2	Cynthiana
Duncan, John	1-2	Paris
Hawkins, Dorothy	1-2	Paris
Hillard, James	1-2	Cynthiana
Hitch, Minnie	1-2	Paris
Lewis, Lucinda	1	Paris
Parker, Martha	1	Paris
Shirley, Hazel	1-2	Paris
Spears, Fannie	1-2	Paris
Steele, Minnie	1-2	Paris
Thomas, Myra	1	Paris
Thomas, Elizabeth	1-2	Paris
Thomas, Robert	1	Paris
Thomas, Sallie	1-2	Paris
Toles, Ennis	1-2	Paris
Vaughn, Maude	1-2	Paris
Williams, Lillie M.	1-2	Paris
Wilson, Rhea	1	Paris
Wright, Willa	1-2	Paris

## ENROLLMENT

## ADULT EDUCATION

1932-33

## RICHMOND CLASSES

## Semester

Bates, Elizabeth	1-2	Richmond
Bennett, Marian	1	Richmond
Campbell, W. B.	1-2	Richmond
Cobb, Lillian	1-2	Richmond
Embry, Millie	1-2	Richmond
Hatton, Mollie	1-2	Union City
Irvin, Bessie	1-2	Richmond

## Semester

Maupin, Roxanna	1-2	Richmond
Moberly, Joseph	1-2	Richmond
McCrossland, Elizabeth	1-2	Richmond
Pullens, Jamie	1	Richmond
Pullens, Marie	1	Richmond
Smith, Beatrice	1-2	Richmond
Taylor, Katherine	1-2	Richmond
Walker, Georgia	1-2	Richmond
White, Aritha	1-2	Richmond
White, Hazel	1-2	Richmond
Wilson, Maggie	1-2	Richmond
Yates, Estella	1-2	Richmond

## SUMMARY OF ATTENDANCE

1932-33

## LIBERAL ARTS COURSE

	Male	Female	Total
Seniors	13	16	29
Juniors	20	22	42
Sophomores	40	89	129
Freshman	35	97	132
Unclassified	6	10	16
Totals	114	234	348

## VOCATIONAL COURSES

Agriculture	10	...	10
Home Economics	...	16	16
Totals	10	16	26

## TRAINING SCHOOL

Eighth Grade	1	2	3
Seventh Grade	2	5	7
Sixth Grade	5	4	9
Fifth Grade	3	4	7
Fourth Grade	5	8	13
Third Grade	4	8	12
Second Grade	3	4	7
First Grade	6	10	16
Totals	29	45	74

## KENTUCKY STATE INDUSTRIAL COLLEGE

## ADULT EDUCATION

	Male	Female	Total
Extension: First Semester	16	148	164
Second Semester	10	141	151
Totals	26	289	315

## SUMMER SCHOOL

First Session	42	261	303
Second Session	19	117	136
Totals	61	379	439

## ENROLLMENT BY SEMESTERS

Students in residence first semester	247
Students in residence second semester	281
Students in residence for spring term	67
Training School enrollment for year	74
Total enrollment for year	448
Total instructed during the year	1,202

## APPLICATION FOR ADMISSION

Directions—Fill out this blank in ink in your own handwriting, carefully answering each question and writing plainly so as to be understood. Please answer ALL questions on this blank. Then mail the blank to

## OFFICE OF THE REGISTRAR

## KENTUCKY STATE INDUSTRIAL COLLEGE

FRANKFORT, KENTUCKY

, 193.....

1. Name in full ..... Last Name First Name Middle Name

2. Check which (Male) (Female) Age?..... Date of birth?.....

3. Full name of parents:

Father ..... City or Town Street and Number

Mother ..... City or Town Street and Number

Guardian ..... City or Town Street and Number

4. Present Home Address ..... Birthplace  
Street and No. City State City State

5. Who will pay your school bills? .....

6. Name and address of responsible persons who know you:

(a) Name ..... Street and No. ....

City ..... State .....

(b) Name ..... Street and No. ....

City ..... State .....

7. Graduate of what high school ..... Name of School

Location of School ..... Date of Graduation  
City or Town State Month Year

Name of Principal .....